

PARKGATE INFANTS' & NURSERY SCHOOL

BEHAVIOUR POLICY

The Behaviour Policy of Parkgate Infants' School is encompassed within our Golden Rules:-

- ☺ We think of other people's feelings.
- ☺ We take care of our school and equipment.
- ☺ We work hard and quietly and allow others to do the same.
- ☺ We are kind, gentle, polite and honest.
- ☺ We listen to others.
- ☺ We keep ourselves and others safe.

Each class develops their own set of positive class rules based on golden rules.

Aims

- To encourage self-discipline and responsibility for own actions.
- To respect and value each individual for the part they contribute to the School community.
- To create a purposeful atmosphere where everybody is able to achieve their potential without interference from others.

Objectives

For children to show:

- Self-confidence
- Self-control
- Sensitivity and consideration for others
- A pride in themselves and their School
- An interest in their activities

For children to develop:

- Responsibility for their learning and their environment
- Their ability to work and think independently
- A sense of fairness
- An understanding of the need for rules
- A respect and tolerance for others' ways of life and different opinions
- Non discriminatory attitudes
- A persistent approach to tasks
- The confidence to report bullying

Implementation

All staff:-

- Will treat all children equally.
- Play an active part in building up a sense of community and will apply consistently the agreed standards of behaviour.
- Have a responsibility to model the type of behaviour felt to be acceptable.
- Will be alert to signs of bullying and racial harassment and will deal firmly with it and will alert other staff to such problems.
- Will record any incident of racial harassment.
- Will deal sensitively with children in distress, will listen to them and deal with any incident appropriately.
- Will support each other in maintaining good classroom management and show sensitivity to each other's needs and difficulties.

Children

- Children's achievements, academic or otherwise, will be recognised.
- Rewards will be accessible to all children.
- Assembly will be used as an opportunity to acknowledge achievements and to foster a sense of community.
- Children will be encouraged to share their achievement with a senior member of staff, their parents and other children.
- Examples of children's work and achievements will be well displayed on the classrooms and around the school.

Rewards

- Verbal praise from staff
- Responsibilities given
- Quality time in the classroom when good work and good behaviour are acknowledged.
- Showing good work to the Headteacher
- Stickers
- Team Points
- Certificates of Achievement e.g. end of term awards.
- Star of the week
- Star of the Term
- We operate a 'Rainbow, Sun and Cloud' system in the classroom to promote and reward good behaviour and discipline children whose behaviour is unacceptable.

Unacceptable Behaviour

- Disobedience
- Biting, spitting, hitting and kicking
- Swearing
- Making unkind remarks
- Damaging property
- Answering back, rudeness or aggression to an adult/child
- Racist comments
- Bullying
- Temper tantrums and physical disputes must be dealt with and children restrained if necessary.

Sanctions

- Discussion with the child about what and why something has happened.
- A period of cooling off may be appropriate.
- Many classroom incidents will be dealt with by teachers. If a child is repeatedly unable to conform to the atmosphere of the school then parents should be involved in discussions about possible reasons and any action the school feels is appropriate (i.e. restrictions on going out at set periods of the day). The safety of all children is paramount.
- Advice from the Educational Psychologist, Social Services and Health Service may be sought on appropriate occasions.
- If a matter persists, parents will be formally invited to discuss the matter with the Headteacher and, perhaps, the Chair of Governors in certain cases.
- We may use a positive behaviour grid that is agreed with parents and child. The grid is filled in for every session and then if the child is successful an agreed reward is provided.
- Exclusion from School (HCC guidelines to be followed).
- Children involved in incidents of biting, hitting, kicking or swearing will have a letter sent home and the incident will be recorded in school.

Lunchtime Sanctions

- All incidents are written in a book. For a minor incident the child stands away from the other children for 5 minutes, a more significant incident means standing with the MSA for 5 – 10 minutes. If a child is repeatedly involved in incidents they would be kept in the following day.
- If there is a particularly unpleasant incident, the child will be sent in straight away.

Racist Remarks

- a) Child reprimanded and record of incident kept.
- b) Repeat offence - record kept and parents informed.
- c) In persistent cases parents may be asked to discuss the matter with a school governor.

Home/ School Agreement

Parents have a vital role in promoting good behaviour in School and so effective home/school liaison is very important.

The School has a right to expect that parents will give their full support in dealing with their child's behaviour.

Parents are asked to sign the school's Home/School Agreement when their child starts school. The golden rules are printed on this document.

We expect parents to:

- Keep us informed of behaviour difficulties they may be experiencing at home.
- Inform us of any trauma which may affect their child's performance or behaviour at school, e.g. a death in the family.
- Inform us about their child's ill health and any absences connected with it.

The School will endeavour to achieve good home/school liaison by:

- Promoting a welcoming environment within the school.
- Giving parents regular constructive and positive comment on their child's work and behaviour.

- Encouraging parents to come into school on occasions other than parent's evenings
- Keeping parent informed of school activities by letters, newsletters etc.
- Involving parents at an early stage in any disciplinary problems.

Value is placed on good relationships with the police and liaison is encouraged.

Everyone in the school is responsible for the care of the school premises. Children and staff are encouraged to feel a sense of ownership for the school and its environment.

- Staff display children's work to a high standard
- The building is expected to be kept clean and tidy
- The grounds are expected to be kept litter free and the plants well maintained.

Behaviour Patterns

Assembly - Children should enter quietly into the hall, with the teacher to remain supervising their class until the whole school is present. Teachers need to be aware of children's supervision on their exit from the hall.

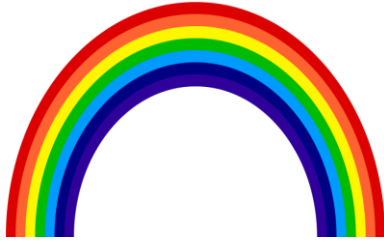
In School - Children should move around school in a quiet and calm manner. They should be discouraged from running or shouting. Within the classroom there should be a calm but busy atmosphere. There is an expectation of good manners which needs to be encouraged.

Playtime/lunchtime - There should not be any unsupervised children in school at these times. Children should seek permission from the adults on duty before coming into school to use the toilets. Children should be discouraged from jumping over or climbing on the walls. The Patio area is best suited to skipping and passive activities. The playground and grass (when used) for more energetic pursuits. Lunchtime is part of the socialising aspect of children's education - children should be encouraged to sit and eat in a calm manner.

- Children have their snack outside at playtime. Y2 children take turns to be fruit monitors.
- Children have play equipment for use at lunchtime/breaktime
- Friendship bench.

Rainbow, Sun and Cloud system at Parkgate Infants School

Each class has a rainbow, sunshine and cloud.



If children are exceptionally well behaved then their name is placed on the rainbow.



All children are on the sunshine at the start of the day.



If a child's behaviour is not acceptable then they will be given a warning. If this behaviour continues then they will be moved onto the cloud. Children's names will remain on the cloud for the remainder of the day and parents will be notified.

If after a child's name has been placed on the cloud the behaviour continues then they are asked to have time out in the classroom. During this time they are asked to consider "What did I do wrong?" "What will I do better next time?"