

## Information for Parents

Our topic for Summer 1 is 'Treasure'. The topic web below roughly outlines how the different subject areas will be covered.

Where activities are listed in both year groups they are differentiated for that year group.

N.B Some activities may change or different activities may be added depending upon which areas the class choose to investigate further!

### History

To know about life in Celtic times e.g the clothes they wore and what homes looked like.

We will role play being I Celtic times.

To use historical source to find out information about the past.

We will be looking at archaeologists and how they help us know about the past.

To find out about significant events and the lives of individuals from the past.

To understand the importance of the River Nile to the Ancient Egyptians.

To understand why the discovery of the Rosetta Stone was so important.

### Art/DT

To evaluate the work of sculptor Andy Goldsworthy, who builds sculptures out of natural objects.

To design, make and evaluate our own sculptures.

To design, make and evaluate a roof for the house of the Three Little Pigs.

To choose from a range of materials and appropriate tools to make a roof for the house of the Three Little Pigs.

### Science

To identify and compare the suitability of everyday materials for their particular uses.

To investigate changing materials. Talking about what would make a test fair/unfair.

To sort everyday materials by their use.

To identify, name and sort different everyday materials and their properties.

To observe and perform simple tests on different materials.

To use observations and ideas to suggest a conclusion to a test.

**Treasure**

**Year 1**

**Year 2**



### Computing

To talk about sending messages and how sending messages has changed over time.

To create an avatar to help keep themselves safe online.

To blog-talking about how blogging works and leaving messages on a class blog.

To identify the different parts of a computer and how they work together.

To understand that many devices we use are controlled by a programme.

To understand that an algorithm is a set of instructions or rules to carry out a specific task.

To understand that we use logical reasoning to help create algorithms.

### R.E/PSHE

To look at important people in their lives.

To know important religious leaders and why it is necessary to have religious leaders.

To understand their relationships with different family members.

To talk about conflict within their families. To talk about who they can trust and appreciate who can help in their family.

To recognise religious books and some practises associated with their use.

To begin to be aware of similarities in religions.

To express their own experiences and feelings and recognise what is important in their own lives.

To learn about some of the beliefs people hold including belief in God/ Gods.

To hear some stories told in different religious traditions, considering some of the questions raised to which there may be no universally agreed answers.

To identify what makes a healthy relationship.

### Music

To count and keep a steady beat in patterns of 2, 3 & 4 beats.

To explore different ways to emphasise the first beat in a repeating pattern.

To explore different ways to emphasise beats to and from a group (meter).

To learn an Irish lilt/tune looking at the difference between the pitch of the tune.

To learn how to change the lilt of their voices.