

Information for Parents

Our topic for Autumn 2 is 'Colour Chaos'. The topic web below roughly outlines how the different subject areas will be covered.

Where activities are listed in both year groups they are differentiated for that year group.

N.B Some activities may change or different activities may be added depending upon which areas the class choose to investigate further!

History

To learn about *Guy Fawkes* and why he is significant.

To identify events beyond living memory.

Geography

To name and locate the seven continents and five oceans.

To name and locate the continents where the focus artists were born.

Computing

To investigate ways in which software can be used for writing.

To understand that objects can be animated.

To understand that images can be sequenced to tell a story.

To collect and present data.

To compare digital and non-digital images.

To recognise how digital images are used in and beyond school

Science

To learn about animals including humans.

To identify how animals grow.

To perform simple tasks.

To find out what humans and animals need to survive.

To identify what a healthy meal is.

To describe the importance of hygiene.

To learn about Autumn and Winter, comparing weather in different seasons.

To find out about weather symbols.

**Colour
Chaos**

Year 1

Year 2

PSHE

To understand ways that boys and girls are similar.

To understand that bullying is sometimes about differences.

To know some ways to make new friends.

To celebrate similarities and differences among peers.

To stand up to bullies, empathising and helping others who are being bullied.

To understand the firework code and how to keep safe around fireworks.

Art/DT

To explore colour mixing.

To investigate adding different materials to paint.

To develop a range of design techniques by using 'Gond Art'.

To develop a range of art and design techniques by creating a textured collage.

To study and recreate the works of Piet Mondrian, Mark Rothko, Paul Klee, Jackson Pollock, Robert Delaunay and Wassily Kandinsky.

To create firework pictures.

To create a poppy picture.

To make diva lamps out of clay.

Christmas cards, calendars and decorations.

RE

To recall events from the Christmas story.

To understand the symbolic meaning behind the wise men's gifts.

To know the importance and significance of light in daily life and in the celebration of festivals e.g. Diwali and Christmas.

To use basic vocabulary in religious context and consider relationships with others, including those experiencing challenging times