



Pupil Premium Statement 2016-17

How much pupil premium funding does Parkgate Infants and Nursery receive?

In the current academic year (2016-17) we have been allocated £16, 720 in pupil premium funding. As pupil premium funding is allocated by financial year rather than academic year the remaining allocation will not be known until April 2017. This statement is planned using estimated figures for the summer term which will be updated when the summer term allocation is known.

What are the main barriers learning for pupil premium pupils?

We have a small number of pupil premium pupils at Parkgate Infants and Nursery (currently only 10 pupils); many have overlapping needs which could include specific special needs or child protection concerns.

Current barriers include:

- Self- confidence
- Social and emotional issues
- Phonic skills
- Lack of opportunities to visit places of interest which means that children do not have the opportunities that will inspire their learning (particularly in writing).
- Parent support at home.

How is the allocation used?	What is the rationale for these interventions?	How will the impact be measured?
A member of the senior leadership team monitors the progress of pupil premium pupils, supports staff (teaching and non-teaching) with planning interventions to diminish any differences (0.1 FTE)	A member of the senior leadership team will ensure that all pupils make at least expected progress through carefully planned interventions which have been identified using pupil premium plans.	Pupil premium pupils will make the same or better progress than non pupil premium pupils. To support those children who are working below age related expectations in English and Maths and ensure they make at least good progress from their starting points.
A teaching assistant is employed to diminish the differences for pupil premium pupils who have not reached expected level or have made insufficient progress (0.5 FTE).	The teaching assistant will target support at pupil premium pupils (this will sometimes involve specific interventions but also pre or over learning) so that the attainment and progress of pupil premium pupils is in line with other pupils.	Pupil premium pupils will make the same or better progress than non pupil premium pupils. To support those children who are working below age related expectations in English and Maths and ensure they make at least good progress from their starting points.
Training to develop staff skills (particularly those who work with pupil premium pupils) and purchasing interventions which have been proven to narrow attainment gaps.	Staff will have the skills to be able to support pupil premium pupils with their needs particularly literacy (phonics). Interventions will include: <ul style="list-style-type: none"> • Wellcomms 	Pupil premium pupils will be supported by well trained staff that ensures that pupil premium pupils make the same or better progress than other pupils.

	<ul style="list-style-type: none"> Fisher Family Trust 	<p>In Reception the use of the wellcomms assessment toolkit identifies children's progress and to plan any future intervention that may be required.</p> <p>The impact of each specific intervention will be monitored.</p>
Recorder lessons for all Year 2 pupils and purchasing of recorders for these pupils.	Children will learn how to play an instrument.	Children's confidence will also be developed by playing a musical instrument.
Family support worker to support families with needs at home which are impacting on children's learning in school.	Supporting families with difficulties they may be having at home e.g. with behaviour, which is having an impact on their learning in school.	For parents to develop a range of skills and strategies which will have a positive effect on their relationships with their children and on family life. This will ensure that children are in the best position to learn in school.
Pay for pupil premium pupils to attend school trips and events	Ensures that all pupils have access to all areas of the curriculum.	Children will have access to the full national curriculum and will have opportunities which inspire their learning.
Counselling and Art Therapy	To develop the confidence of pupil premium pupils.	For children's emotional well-being, self-esteem and confidence to improve.
Enrichment Days- These are days when the curriculum is enriched with visitors e.g. author or history workshop to inspire learning.	Providing opportunities for children who would not necessarily have them e.g. theatre visits, wild animals.	Children will have access to the full national curriculum and will have opportunities which inspire their learning.
Protective measures for specific pupils	To support families with challenging times of the year e.g. holidays.	Children's needs will be met both at home and at school. This will ensure that children are in the best position to learn.
Pay for uniform for pupil premium pupils and purchasing water bottles for all pupils.	All children will be ready for school in the correct uniform and will have access to water throughout the day.	Children will have the correct uniform and a water bottle. This will ensure that children are in the best position to learn.

When will this statement be reviewed?

This statement will be reviewed in September 2017.