



Dear Parents and Carers,

We are so pleased with the progress that the reception children have already made at school.

We get as excited as you do watching the children grow and learn new things.

When we see the children doing something really that we are proud of we make an observation to go in their learning journey.

We are aware that the children also do a lot of learning at home, and we would love to hear from you when you see them doing something that makes you proud.

You will find some WOW cards attached. These WOW cards are a chance for you to share with us things that your child achieves at home. If you see them doing something that makes you think WOW then write it down and bring it in to share with us.

Below are some examples of the sorts of things you might write on your WOW cards.

On the back you will see a brief overview of the curriculum we use in reception, and this will help you to see the sorts of things we are looking for.

Thank you for your help,  
I look forward to reading them!

Oliver and Jack were making cookies. Oliver told me the mixture was 'squashy'. He said "When it gets hot it will go hard".

Ellen helped me get ready for her birthday party. She was happy to wait for Daddy to get home before she opened her presents. She asked if we were having party bags "like what we had at Millie's party" (her cousin).

Maisie helped me with the gardening. She pulled out one of last years herbs. "Look it's dying. Can I have the watering can, because it needs water?"

## Early Years Foundation Stage

The Early Years Curriculum is broken down into 7 areas. These are outlined below to give you an idea of the sorts of things you might want to include on your wow moments.

<p style="text-align: center;"><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• become self-confident</li> <li>• have awareness of their own feelings and feelings of others</li> <li>• explain their own knowledge and ask questions</li> <li>• become independent</li> <li>• tell the difference between right and wrong</li> </ul>	<p style="text-align: center;"><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• move confidently and control their body</li> <li>• handle equipment safely</li> <li>• manage their own basic hygiene and personal needs including dressing and undressing independently</li> <li>• understand that exercise and food can help to keep us healthy</li> <li>• learn to hold and control pencils and other equipment</li> </ul>	<p style="text-align: center;"><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>• talk confidently and clearly</li> <li>• show awareness of listener</li> <li>• enjoy listening to stories, songs and poems, showing good attention</li> <li>• follow instructions</li> <li>• answer questions about stories</li> </ul>	
<p style="text-align: center;"><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• hear and say sounds, and link them to the alphabet</li> <li>• notice rhyming words</li> <li>• enjoy reading and listening to books</li> <li>• read and write familiar words and sentences</li> </ul>	<p style="text-align: center;"><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• use good maths words such as heavier / lighter more/less add/subtract</li> <li>• notice shapes in the environment and describe their features</li> <li>• be comfortable with numbers and use them in play</li> <li>• solve maths problems by adding and taking away</li> </ul>	<p style="text-align: center;"><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• enjoy joining in with family customs and routines</li> <li>• talk about people who are special to them</li> <li>• notice and take care of things in their own environment that grow and change</li> <li>• use simple ICT such as computer to find out information</li> </ul>	<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>• sing songs, make music and dance</li> <li>• use different materials, tools and techniques to create their own designs</li> <li>• explore colours and textures</li> <li>• play alongside other children, making up their own story and pretending to be other people eg a policeman or nurse</li> </ul>

We also look for characteristics of how the children are as learners...

<p style="text-align: center;"><b>Playing and Exploring</b></p> <p style="text-align: center;">Finding out and exploring. Playing with what they know. Being willing to 'have a go'.</p>	<p style="text-align: center;"><b>Active Learning</b></p> <p style="text-align: center;">Being involved and concentrating. Enjoying achieving what they set out to do. Keeping on trying.</p>	<p style="text-align: center;"><b>Creating and Thinking Critically</b></p> <p style="text-align: center;">Having their own ideas. Making links. Choosing ways to do things.</p>
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Zac played with his sister. He told her to pretend she had broken her arm and he put it into a sling, using a jumper.

Scarlet played basketball with daddy. She tried really hard to get it into the basket. She kept practising until she did!

Alfie was making playdough worms. He lined them all up and told me 'this one is the shortest and this is the longest'.