

## Catch Up Premium Statement

The government is providing funding to cover a one-off universal catch-up premium for the 2020 to 2021 academic year.

It aims to support pupils to catch up for lost learning so schools can meet the curriculum expectations for the next academic year.

In the 2020-21 academic year we will receive **£14,240** in catch up funding.

<b>School information</b>			
<b>School</b>	Parkgate Infants and Nursery		
<b>Academic Year</b>	2020-21	<b>Catch-Up Funding Received 2020-21</b>	Provisional: £14,240
<b>Total number of pupils</b>	200	<b>% FSM Pupils</b>	8

### **Contextual Information (if any)**

Parkgate Infants and Nursery is a school with 8% FSM and 11.5% SEN however this does not truly represent the demographics of the school which included a significant of 'working poor' families. During the pandemic a range of online and paper based learning was set and staff rang every child regularly to support with their learning and any support they needed as a family. Year group emails were set up to further allow communication between parents and teaching staff. Engagement with home learning was low and baseline assessment on a return to school in September 2020 shows that pupils have been significantly impacted by the school closure.

### **Summary of Key Priorities** *(related to overcoming challenges for pupils catching up on lost learning)*

1. Assessment and targeted support for speech and language.
2. English and Maths adaptations to the curriculum to ensure that key 'gaps' in children's learning are addressed, champion a return to a regular pattern of work and consider any barriers to learning to ensure future success in learning.
3. Development of resources to support remote teaching.

### **Summary of Expected Outcomes**

- 1) Children will through quality first teaching and any intervention support, have gained the language skills to be able to access the school curriculum.
- 2) By end of Autumn term children should, with quality first teaching and support where required, have regained academic confidence to resume their learning at their expected key stage/level. Any children identified as not meeting this expectation are further targeted for intervention.
- 3) Children will be able to access remote learning in the event of any school closure.



**STRAND 2: TARGETED SUPPORT**

<b>Element of Strand</b>	<b>Action/Strategy</b>	<b>Which pupils have been targeted for this strategy? Who will benefit?</b>	<b>Expected Impact</b>	<b>Staff lead</b>	<b>Monitoring: When and how will you evaluate impact?</b>	<b>Cost (School Budget) Cost (National Funding)</b>
Small group/1-1 interventions during school day	Purchase additional TA time to lead intervention for speech and language.	Children who need support to develop speech and language skills.	Children will develop their communication and language skills.	INCo	We will assess children at intervals to measure the impact of the intervention.	£4736
<b>Cost – Sub-totals</b>						£4736

**STRAND 3: WIDER STRATEGIES**

<b>Element of Strand</b>	<b>Action/Strategy</b>	<b>Which pupils have been targeted for this strategy? Who will benefit?</b>	<b>Expected Impact</b>	<b>Staff lead</b>	<b>Monitoring: When and how will you evaluate impact?</b>	<b>Cost (School Budget) Cost (National Funding)</b>
Access to technology	Purchase of SeeSaw to enable targeted home learning, easy feedback and communication between teaching staff, children and their parents.	Reception, Year 1 and 2	Targeted home learning set to children's/groups of children's needs. Staff able to provide feedback which parents are able to access and provide support.	Head		£778.00
	Purchase of additional resources to support effective remote learning e.g. reading scheme books.		Targeted learning at home will ensure that learning continues.	Head		£1500
<b>Total budgeted cost for Strand 3</b>						£2278