

Ideas to support your child's learning at home this half term

- Research the Great Fire of London by either borrowing a book from the library or using the internet. Discuss the pros and cons of each of these ways of researching.
- Go on a nature walk and collect items such as leaves, twigs, pinecones, acorns etc. and either practice drawing them by looking closely or practice arranging them and taking photos of your arrangements.
- Find out what makes a healthy meal. Look at food groups during dinner time. Discuss the importance of hygiene and routines. Research the basic needs of a house pet and create a fact file.
- Carry out a survey of the colour of the cars you see in a short space of time and create a tally. You could then put this information into a bar chart or a pictogram!

General reminders

- Please ensure is in school equipped and ready every day to start school at 8:55am.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Year 2 Curriculum Information Autumn 2nd Half 2022



Welcome to Fox and Badger classes

Our teachers are Miss Annal (Fox Class) and Mrs Brook (Badger Class)

Our teaching assistants are Miss Geelan and Miss Hunt.

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Mental maths book and spelling book	✓	✓	✓	✓	✓
Library book bag				✓	
Recorder				✓	

PE is on Monday, Wednesday, Thursday and Friday. PE kits should stay in school and all bags and items must be clearly labelled with your child's name.

Welcome back to the new half term!

In the second half of this term our history focus will be learning how we know about the past. We will be looking at different sources and finding out which are most reliable. We will be learning about this in the context of the Great Fire of London. In Art, we will be learning that artists explore the world and collect objects to help them make art. We will be drawing things we find in nature and learning to look closely when making observational drawings. On the back of this leaflet are some suggestions for ways in which you could support your child's learning this term.

Please see below information about what your child will be learning in each subject this half term.

English

- Narrative - read the story 'That Rabbit Belongs to Emily Brown' by Cressida Cowell. Learn to use adjectives to describe, choosing appropriate words and phrases as well as commas in a list and conjunctions.
- Write a simple re-telling of a story including dialogue to show how a character is feeling.
- Write a recount of an event using the past tense.
- Write sentences using full stops, capital letters and conjunctions (and, because, but, or, when, so) consistently and accurately.
- Phonics - revise all sounds and patterns taught in previous years (phase 2-5), and continue to learn year 2 spelling rules (these will be sent home weekly).

Maths

- Estimate, order and compare numbers to 100.
- Explore mental addition strategies to 20.
- Practise mental strategies for adding and subtracting 1 and 2 digit numbers.
- Make combinations of money using coins.
- Estimate and read scales when measuring e.g. capacity, weight, length etc.

History

- Use a range of sources including books, newspaper articles, postcards, videos and interviews to find out about the past.
- Choose which resources to use to answer their questions about the past.
- Organise and summarise information looking at historical sources.
- Identify and compare similarities and differences between ways of life in different periods.

Art

- Explore my local environment and collect things that catch my eye.
- Explore composition by arranging the things I have collected.
- Use careful looking to practice observational drawing.
- Combine different drawing media such as wax resist, watercolour, graphite, wax, crayon and pencil.

Science

- Notice animals including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans for survival (water, food, air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.
- Understand animal life cycles.

Religious Education

- Understand how festivals bring people together and consider what makes a festival.
- Identify the key events in the Christian nativity story.
- Understand why Christmas is important to Christians.

Computing

- Organise data into tallies and create pictograms using technology
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Personal, Social and Health Education (Jigsaw)

- Start to understand some ways in which boys and girls are similar and ways in which they are different.
- Be able to say how someone who is being bullied might feel.
- Help make my class a safe and fair place.
- Know some ways to make new friends.
- Tell you some ways in which I am different from my friends.

Physical Education

- Explore different pathways e.g. zigzag and curved.
- Create and link together movements.
- Create own sequences and perform these to peers.