

### Ideas to support your child's learning at home this half term

- Research the United Kingdom. Use atlases, globes or google maps to explore the four countries and capital cities of the United Kingdom. Help your child to understand the different types of places that make up the United Kingdom by researching villages, towns and cities.
- Talk to your child about the food you are preparing. Allow them to practice cutting, peeling or grating vegetables with support. Help your child to understand the importance of a balanced diet by pointing out the different food groups in your meals.
- Find books in the library about balanced diets and healthy eating.
- Identify different materials around your home and discuss their uses e.g. why has plastic been chosen for this object?

### General reminders

- Please ensure is in school equipped and ready every day to start school at 8:55am.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

# Year 2 Curriculum Information Spring 2<sup>nd</sup> Half 2022



## Welcome to Fox and Badger classes

**Our teachers are Miss Annal (Fox Class) and Mrs Brook (Badger Class)**

**Our teaching assistants are Miss Hunt and Mrs Ryan**

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Spelling and mental maths books			✓	✓	
Library book bag				✓	
Recorder				✓	

PE is on Monday, Wednesday and Thursday. PE kits should stay in school and all bags and items must be clearly labelled with your child's name.

## **Welcome back to the new half term!**

In the second half of this term our geography focus will be the United Kingdom. We will be learning to name and locate the countries of the United Kingdom and their capital cities, as well as describe their human and physical features. We will be learning to describe different types of places e.g. villages, towns and cities as well as coastal and mountainous regions. In design and technology we will be practising cooking skills and making healthy pizzas! On the back of this leaflet are some suggestions for ways in which you could support your child's learning this term.

Please see below some information about what your child will be learning in each subject this half term.

### **English**

- Read a fiction text - 'Coming to England' by Floella Benjamin. This will be our focus text for Book Week. We will write a short story in the style of this book but with ourselves as the main characters.
- Write a non-chronological report about sharks.
- Write sentences using full stops and capital letters as well exclamation marks, question marks and commas. Write sentences which use conjunctions (and, because, but, or, if, when, that) consistently and accurately.
- Phonics - revise all sounds and patterns taught in previous years (phase 2-5), and continue to learn year 2 spelling rules (these will be sent home weekly). Children should be increasingly confident when spelling the Year 2 Common Exception Words.

### **Maths**

- Subtract 2 digit numbers where regrouping is needed
- Apply addition and subtraction strategies we have learned so far into problem solving contexts
- Double and halve one and two digit numbers including amounts of money.
- Recall 2, 5 and 10 times tables. Explore patterns and learn strategies for memorising these. Explore counting in 3s.
- Link multiplication to repeated addition.
- Explore multiplication in terms of number of groups, group size and product.

### **Geography**

- Name and locate the four countries of the UK and their capital cities.
- Understand the geography of different places e.g. a town, city or village and identify human and physical features.
- Ask geographical questions about a place.
- Learn about coastal and mountainous regions and use geographical language to describe them.
- Use digital tools to explore places virtually.

### **Design and Technology**

- Learn about food hygiene and how to prepare food hygienically.
- Learn about knife handling and how to safely chop, peel and cut ingredients.
- Identify and choose from healthy options and use the basic principles of a healthy and varied diet to create and prepare a pizza.

### **Science**

- Learn about everyday materials and their uses and understand why certain materials are chosen to make certain objects.
- Explore the properties of materials and evaluate their suitability.
- Understand how some materials can be changed and that some cannot.
- Carry out investigations to test properties of materials
- Record results from investigations and draw conclusions.

### **Religious Education**

- Understand the Easter story and explain what Christians remember and believe when they celebrate Easter.
- Learn about Easter traditions and how Christians celebrate Easter.

### **Computing**

- Organise data into tallies and create pictograms using technology
- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

### **Personal, Social and Health Education (Jigsaw)**

- Make healthy lifestyle choices
- Identify what one needs to keep their body healthy
- Understand how medicines work and how to use them safely
- Sort foods into correct food groups and know which ones our bodies need everyday
- Decide which foods to eat to give us energy

### **Physical Education**

- Control and co-ordinate our bodies to perform movements that represent an explorer
- Create a frozen position showing an emotion
- Work collaboratively to develop motifs with a partner including some elements of choreography
- Incorporate drama and dance into their performance