

Welcome to our Reception Open Morning

- ▶ Reception Curriculum
- ▶ Prime areas/Specific areas
- ▶ Motor skills
- ▶ Writing



The Reception Curriculum

- ▶ The Early Years Foundations stage covers the years from birth to 5 years. In school this is the nursery and reception years.
- ▶ The EYFS is made up of 7 areas of learning which are covered through a range of activities across each day.
- ▶ These are:
 - Communication and Language
 - Physical Development
 - Personal, Social and Emotional Development
 - Literacy
 - Mathematics
 - Understanding the World
 - Expressive Art and Design

At the end of the Reception year we will use the 17 early learning goals to support our judgements your child's development and readiness for Year 1.

Areas of Learning and Development

Prime Areas

Communication and Language	Physical Development	Personal, Social and Emotional Development
<ul style="list-style-type: none"> • Listening and Attention • Speaking 	<ul style="list-style-type: none"> • Gross motor skills • Fine motor skills 	<ul style="list-style-type: none"> • Self-regulation • Managing self • Building relationships

Specific Areas

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> • Comprehension • Reading • Writing 	<ul style="list-style-type: none"> • Numbers • Numerical Patterns 	<ul style="list-style-type: none"> • Past and Present • People, Cultures and communities • The Natural World 	<ul style="list-style-type: none"> • Creating with Materials • Being Imaginative and Expressive



What do they do all day?

- ▶ Children start the day with a 'busy fingers' activity to develop their fine motor control.
- ▶ Each day there are several adult-led activities covering phonics, maths and other areas of the curriculum. These may happen with the whole class or in small groups.
- ▶ Children then go into 'challenge time'. This is play-based learning time where children choose their own learning, supported and guided by the adults. This is an important part of the day and allows the children the opportunity to practise the skills we are focussing on. They also develop their social skills, problem solving and learning behaviours such as resilience and perseverance.

Gross Motor Skills



- ▶ A **motor skill** is an action that involves your child using their muscles.
- ▶ **Gross motor skills** are larger movements your child makes with their arms, legs, feet, or their entire body.
- ▶ For example crawling, running, and jumping are **gross motor skills**

Gross motor skills develop the postural control that is needed for writing. Efficient control of the larger muscle groups in the neck, shoulder and trunk is necessary to maintain stability in order for the fingers and hands to move to complete the handwriting task.

Gross Motor Skill Ideas

- ▶ Large chalk drawing and writing outside
- ▶ Large paintbrushes or paint rollers with water outside
- ▶ Set up an obstacle course
- ▶ Go to the park and climb, swing, spin...
- ▶ Throwing and catching large and small balls, frisbies
- ▶ Den building
- ▶ Hopscotch





Fine Motor Skills

- ▶ **Fine motor skill** (or dexterity) is the coordination and strength of small muscles, in movements.
- ▶ Fine motor activities help develop finger control and hand-eye coordination.
- ▶ This skill must be present to enable writing to develop.



Fine Motor Skills Ideas

- ▶ Use the internet to search ‘fine motor skills activities’
- ▶ Activities that involve the thumb and fingers having to do most of the work.
- ▶ Pencils, pens, crayons
- ▶ Tweezers, pegs
- ▶ Threading materials
- ▶ Scissors
- ▶ Playdough or clay
- ▶ Jugs, scoops and spoons
- ▶ Kitchen tools - knives, forks, whisks

How does this link with writing?

End of Reception Early Learning Goal

Physical Development	Literacy
<ul style="list-style-type: none">• ELG: Fine Motor Skills Children at the expected level of development will:<ul style="list-style-type: none">- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.	<ul style="list-style-type: none">• Children at the expected level of development will:<ul style="list-style-type: none">- Write recognisable letters, most of which are correctly formed.