

## Homework

### School will:

- ☺ Encourage children to do their best at all times and promote a 'can do' attitude.
- ☺ Care for the children's safety and wellbeing.
- ☺ Create a happy, stimulating and welcoming environment.
- ☺ Work with parents if there are any concerns about children's work, behaviour or well being.
- ☺ Contact parents if there are any concerns about attendance or punctuality.
- ☺ Keep parents informed about their children's progress.
- ☺ Give clear information on the curriculum and school activities.
- ☺ Provide opportunities for parents to meet regularly with staff.
- ☺ Respond to all offers of support as far as it is able.

### Parents will:

- ☺ Respect the professionalism and experience of all staff.
- ☺ Make sure their children arrive at and are collected from school on time
- ☺ Make sure their child attends regularly and informs the school about any absences.
- ☺ Ensure all contact details are up to date and correct.
- ☺ Ensure their child arrives at school wearing the correct uniform.
- ☺ Attend any information and consultation meetings and respond to any letters sent home.
- ☺ Support the schools behavior and homework policy.
- ☺ Inform the school about any concerns or issues that might affect their child's progress, wellbeing, happiness or behavior.
- ☺ Support your child to help them achieve high standards of behaviour and tolerance towards others.
- ☺ Adhere to the schools guidelines on parking when delivering and collecting children from school each day

### Children will:

- ☺ Take care of the equipment and the building.
- ☺ Be friendly, polite and helpful to others.
- ☺ Do their work as well as they can.
- ☺ Follow the school and class rules.
- ☺ Tell a grown up if someone or something is bothering or hurting them.
- ☺ Tell a grown up if they see someone else being upset or hurt by others.
- ☺ Do your homework on time.

### Aims

- ❖ To help develop children's confidence and independence.
- ❖ To promote the partnership between home and school.

### Objectives

- ❖ To give your child the chance to practice skills at home.
- ❖ To provide you with the opportunity to see what your child can do.
- ❖ To allow your child to share their achievements with their family.

Every week, all parents and children will have the opportunity:-

- ❖ To share and read a library book
- ❖ To share and read your child's reading book every day.
- ❖ Practice spellings.
- ❖ Learn what your child is doing the following week and how you can support this.

### Our Golden Rules

- ☺ We think of other people's feelings.
- ☺ We listen to others.
- ☺ We take care of our school and equipment.
- ☺ We work hard and quietly and allow others to do the same.
- ☺ We keep ourselves and others safe.
- ☺ We are kind, gentle, polite and honest.

The Governors support and value this Home/School Agreement and are always willing to discuss any issues arising from it.  
*(List of Governors is displayed in the Entrance Hall)*

## School Aims

At Parkgate Infant & Nursery School we recognise and value the different backgrounds, cultures and abilities in our school community. We aim to help everyone achieve their very best by:

- 📖 Providing an environment that is safe, happy and caring where children and staff learn and work together.
- 📖 Ensuring time is allocated for moral, cultural and spiritual development.
- 📖 Providing equal opportunities for all our children.
- 📖 Providing and monitoring a range of challenging experiences for each child's present stage of development.
- 📖 Promoting responsible behaviour, self discipline, tolerance, good manners and consideration towards the environment.
- 📖 Developing confidence, self-esteem and independence.
- 📖 Cultivating curiosity and providing a balanced and stimulating curriculum.
- 📖 Recognising and valuing all achievement.
- 📖 Enabling every child to achieve high standards in all areas of the curriculum.
- 📖 Promote an active partnership between school, home and the wider community.



Signed \_\_\_\_\_  
(Parkgate Infants School)

Signed \_\_\_\_\_  
(Parent/Guardian)

Child's Name \_\_\_\_\_

Date \_\_\_\_\_