

Autumn 1 - Nursery		
Main content focus Getting to know the school, Ourselves, People Who Help Us		Key events and Festivals Harvest week Diwali (Autumn 1 or 2) Dental talk
Key texts The Colour Monster Who Are You? Only one you Busy people books (People who help us) Binny's Diwali		
	Communication and language Start a conversation with a friend or adult. Sing a large repertoire of songs.	Maths Recite numbers in order, up to 5 (stable order principle) Say one number name for each item (one to one correspondence) Know that the last number reached when counting tells you how many there are (Cardinal principal)
	PSED Jigsaw unit: Being Me in My World Select and use activities and resources, with help when needed Golden rules and establishing routines and boundaries Zones of regulation – Colour Monster and naming feelings Introducing learning behaviour animals (Drivers – Anything is Possible) Looking after our teeth (Drivers – Healthy Choices)	Understanding the World Show an interest in different occupations (Drivers – Anything is Possible) Understand the passage of time - Daily routine. What clothes do I wear at different times of day? What do I do in the morning, afternoon, evening? Begin to create a class timeline to build through the year Name places in my familiar environment. Go on a walk around the school and school grounds – begin to build a mental map of the school. Recognise different types of weather (CP) (Geog)
	Physical Development Develop movement – balancing, riding and ball skills Use large muscle movements to wave flags and streamers, paint and mark make.	Expressive Art and Design Take part in simple pretend play Create closed shapes with continuous lines (representing objects) Sing a few familiar songs. Initiate movement in response to music Drawing - Hold a pencil to draw straight and curved lines and enclosed shapes Name colours Use one handed tools such as basters, large tweezers, hole punches, tongs, to build strength and motor pattern for scissor work Apply glue to one surface to join two materials
	Literacy Twinkl Phonics Level 1 Understand that print has meaning – familiar print in the environment e.g. logos, signs; recognising own name Know the language of direction – up, down, round, back in preparation for letter formation	
Vocabulary: Sun, rain, wind, hot, cold, weather Today, morning, afternoon, night-time School, building, outside, inside Sing, song, loud, quiet Draw, drawing, pencil, pen Join, stick, glue		

Key:

Commercial scheme of work

Development matters

Links to key stage 1 curriculum: Science History Geography Music Art D and T ICT