

Autumn 1 - Reception	
Main content focus Getting to know the school, Ourselves, growing and changing, Autumn	Key events and Festivals Harvest week Diwali (Autumn 1 or 2) Dental talk
Key texts The Colour Monster The Family Book (Todd Parr) What makes me a me? Once there were giants Pumpkin soup	
<p>Communication and language Understand how to listen carefully and why listening is important Develop social phrases – Good morning/afternoon; thank you; please; would you like to play? Can I plan with you? Know that we need to wait when others are speaking (Drivers – effective communicators)</p> <p>Engage in storytimes Learn rhymes, poems and songs Learn new vocabulary and use it throughout the day.</p>	<p>Maths Herts essentials: RLS1. Subitising Subitising numbers up to 5; recognising the amount without counting. Recognising numbers to 5 and linking names to their values RLS2. Counting Skills (stable order and one to one correspondence) Counting reliably, using number names in order and one to one correspondence RLS3. Comparison – measures. Comparing objects by length, thickness and weight/mass, using appropriate language to describe and order them</p>
<p>PSED Jigsaw unit: Being Me in My World See themselves as a valuable individual Build constructive and respectful relationships</p> <p>Golden rules and establishing routines and boundaries Zones of regulation – Colour Monster, naming and recognising feelings and strategies</p> <p>Introducing learning behaviour animals (Drivers – Anything is Possible)</p> <p>Looking after our teeth (Drivers – Healthy Choices)</p>	<p>Understanding the World Talk about members of their immediate family and community. Name and describe people who are familiar to them. Talk about the lives of people around them and their roles in society</p> <p>Recognise different types of weather and seasons. Recognise the change in leaves through observation of colour and observation of leaves falling.</p> <p>Understand the passage of time – changes and difference in own life from baby to now. Begin to create a class timeline to build through the year Describe significant people in the life and say why they are important</p> <p>Talk about the environment and the things around me. Go on an Autumn walk in the local area – begin to build a mental map of the local area (Drivers – Local Parkgate)</p> <p>Understand how to stay safe online – Esafety lessons 1 and 2</p>
<p>Physical Development Complete PE – walking unit 1 (locomotion) Revise and refine the fundamental movement skills they have already acquired Hold a pencil effectively in preparation for fluent writing – tripod grip Further develop the skills they need to manage the school day successfully: Lining up and queuing Demonstrate overall body strength, balance, co-ordination, and agility to engage successfully with future PE session and physical disciplines.</p>	<p>Expressive Art and Design Sing up – sing unit 1 – I've got a Grumpy Face Sing in a group or on their own, increasingly matching pitch and melody</p> <p>Sing a range of songs Use a range of small tools</p> <p>Explore music and sounds to reflect feelings and emotions Sing Up unit 1 – I've got a Grumpy Face</p> <p>Drawing - Use enclosed shapes to represent people/objects (portraits); Begin to include features such as eyes/hair/limbs Printing – Create rubbing to capture different textures (leaves, wood)</p> <p>Use scissors safely to cut paper and other materials Make books using string, split pins and treasury tags Measure, weigh and use a safety knife to cut soft ingredients Identify where food comes from (Harvest)</p>
<p>Literacy Twinkl Phonics Level 2 Read individual letters by saying the sounds for them – level 2. Blend sounds into words, so that they can read short words made up of known letter– sound correspondences Handwriting letter formation patters – lower case and capital letters</p>	
<p>Vocabulary: Autumn, season, weather, change, leaves, branches, tree, tree trunk, similar, different First, next, then, before, past, now, order, same, different Street, road, house, school, town, map Beat, pitch – high, low Pencil, crayon, draw, drawing, portrait Cut, slice, safe, join, weigh, measure</p>	

Key:

Commercial scheme of work

Development matters

Links to key stage 1 curriculum: Science History Geography Music Art D and T