

Autumn 2 - Nursery		
<u>Main content focus</u> Fireworks, celebrations, Christmas		<u>Key events and Festivals</u> Bonfire night, Remembrance Day World Nursery Rhyme Week Christmas
<u>Key texts</u> Kipper's Birthday You Must Bring a Hat The Gingerbread Man Dear Santa Jolly Christmas Postman DK The Christmas Story		
	<u>Communication and language</u> Develop their pronunciation Develop their communication – use longer sentences Know many rhymes – nursery rhymes Sing a large repertoire of songs – Christmas songs	<u>Maths</u> Recite numbers past five Subitise up to 3 items Show finger numbers up to 5 Compare and say whether 2 things are different or the same
	<u>PSED</u> Jigsaw unit: Celebrating Differences Be more outgoing with familiar people, in the safe context of their setting Increasingly follow rules, understanding why they are important Play with one or more children, extending and elaborating play ideas	<u>Understanding the World</u> Notice difference between other people Make connections between the features of their family and other families Continue developing positive attitudes about the differences between people Talk about past special experiences e.g. own birthday, family event/celebration Identify and talk about people who are significant to them Talk about the difference between people and understand that different people celebrate different things Continue to build class timeline Recognise different types of weather and know that weather changes Go on a walk around the school and school grounds (repeat previous route), spot plants and trees. Create a journey stick to discuss and describe a route. (Drivers – Local Parkgate)
	<u>Physical Development</u> Develop movement – balancing, riding and ball skills Use large muscle movements to wave flags and streamers, paint and mark make.	<u>Expressive Art and Design</u> Create closed shapes with continuous lines (representing objects) Begin to develop complex stories using small world Use drawing to represent ideas like movement and loud noises Remember and sing entire songs Remember and perform short songs Experience live music making in school (Christmas production) Printing – hold large objects, be aware that objects leave marks, transfer an image by applying paint to a surface (including hands/feet) Hold scissors in one hand, make single snips (e.g. cutting straws)
	<u>Literacy</u> Twinkl phonics level 1 Understand that we read English from left to right and top to bottom Spot and suggest rhymes	
Vocabulary: Same, different, change, cloud, plant, tree Past, before, change, different Route, first, next, then Audience, perform, tune, piano, slow, fast Print, paint, press, lift, copy, same Scissors, snip, open, close		

Key:

Commercial scheme of work

Development matters

Links to key stage 1 curriculum: Science History Geography Music Art D and T ICT