

Autumn 2 – Reception	
Main content focus Seasons – Winter Christmas – past and present, around the world	Key events and Festivals Bonfire night, Remembrance Day World Nursery Rhyme Week Christmas
Key texts Owl Babies Oscar and the moth Stick man Baboushka Dear Father Christmas The Night before Christmas (Clement C Moore)	
Communication and language Engage in non-fiction books Listen to and talk about selected non-fiction Describe some events in detail Listen carefully to rhymes and songs, paying attention to how they sound Learn rhymes, poems and songs Learn new vocabulary throughout the day	Maths Herts essentials: RLS4. Pattern Recognition Noticing, describing and extending patterns, including thinking about what part is the repeating unit RLS5. Classification. Classifying (grouping) objects using given criteria and their own ideas and comparing the groups after classification RLS6. Counting the sort, including cardinality. Counting a set of items accurately, saying how many are in the set and comparing this to the amount in other sets
PSED Jigsaw unit: Celebrating Differences Express their feelings and consider the feelings of others Think about the perspective of others See themselves as a valuable individual Links to Drivers: Anything is possible- Growth mindset – learning animals	Understanding the World Recognise that people have different beliefs and celebrate in different ways Understand that some places are special to members of their community Understand the effect of changing seasons on the natural world around them. Explore artefacts from different celebrations – Christmas Continue to build class timeline Retell some events from the past (Guy Fawkes) Talk about differences between the past and now (through nursery rhymes) Recognise different types of weather and seasons – changes from autumn to winter. Talk about the environment and the things around me. Go on a walk in the local area (repeat part of previous route + walk to postbox) – begin to build a mental map of the local area (Drivers – Local Parkgate) Link to drivers: Global Parkgate – Christmas around the world Understand how to stay safe online - E-safety lessons 3 and 4
Physical Development Complete PE: Hands unit 1 Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Use a range of small tools including scissors, paint brushes and cutlery	Expressive Art and Design Sing Up: Row, row, row your boat Explore, use and refine a variety of artistic effects to express their ideas and feelings. Perform songs and stories with others, try to move in time with music – Nativity performance. Experiment with different ways of printing Painting - Name and match the primary colours Explore changing colours by mixing them together Drawing - Look carefully at objects and recreate key features and colours Create printed patterns - Christmas card/wrapping paper designs
Literacy Twinkl phonics Level 2 / 3 Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read a few common exception words matched to the school's phonic programme – level 2 and 3 tricky words Handwriting letter formation patters – lower- and upper-case letters	Know how to measure and weigh ingredients Explore levers and sliders (explore books with moving parts) Cut a variety of materials safely Know how to hold, play and use different percussion instruments (Sing up unit) Recognise and respond to a steady beat Listen to recorded performances Experience live music making in school (Christmas production) Identify technology that we use – torches, phones, CD player etc
Vocabulary: Winter, frost, frozen, colder Near, far, local, in front, next to Special, important, objects, day, week, month, year Pattern, print, repeat Lever, slider, materials Perform, audience, instrument, percussion, beat	