

Spring 1 - Nursery		
<u>Main content focus</u> Traditional Tales		<u>Key events and Festivals</u> Staying safe day Chinese New Year
<u>Key texts</u> Lanterns and Firecrackers Goldilocks and the Three Bears 3 Billy Goats Gruff Little Red Hen		
	Communication and language Continue a conversation for many turns. Use talk to organise themselves and their play. Be able to talk about familiar books	Maths Link numerals to amounts – e.g. show the right amount of objects to match the numeral, up to 5 Solve real world mathematical problems up to 5 Compare quantities using more than, fewer than, same.
	PSED Jigsaw Unit: Dreams and Goals Link to Drivers – Anything is Possible Show more confidence in new social situations Remember rules without an adult reminding them	Understanding the World Talk about difference between materials and changes they notice Recognise different types of weather and know that weather changes Identify and name common Listen to traditional tales and recall the main characters and plot Go on a walk around the school and school grounds (repeat previous route), describe what plants and tree look like Draw a simple route map and describe the route. Know that maps hold information Link to Drivers (Local Parkgate)
	Physical Development Match their developing physical skills to tasks and activities in the setting e.g. whether to crawl, walk, run across a plank. Skip, hop, stand on one leg and hold a pose	Expressive Art and Design Make imaginative and complex small words with blocks and construction kits Explore colour and colour mixing Join different materials and explore different textures Remember and sing entire songs
	Literacy Twinkl phonics – level 1 aspects 1-7 Name the different parts of a book Count and clap syllables in words Engage in extended conversations about stories, learning new vocabulary (introducing story maps)	Explore the different sounds of instruments Painting – use large brushstrokes; name colours Collage – explore a range of materials and express preferences Make continuous single line cuts with scissors e.g. cutting strips of paper, increasing in length Build a variety of structures using small scale and large building equipment
Vocabulary: wood, plastic, glass, fabric; hard, soft A long time ago, story, tale map, path instrument, tambourine, shaker, jingle, drum, tap, bang brush, material, soft, hard build, large, small, flat, curved, strong		

Key:

Commercial scheme of work Development matters

Links to key stage 1 curriculum: Science History Geography Music Art D and T ICT