

Spring 1 - Reception	
<u>Main content focus</u> Traditional Tales Houses and Homes (Materials)	<u>Key events and Festivals</u> Staying safe day Chinese New Year Library visit
<u>Key texts</u> Three Little Pigs A place called home The Castle the King Built Usborne: Look inside a castle The Knight who wouldn't fight	
	<p>Communication and language Listen to and talk about stories to build familiarity and understanding Articulates their ideas and thought in well-formed sentences Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words Learn rhymes, poems and songs Learn new vocabulary and use it throughout the day.</p>
	<p>Maths Herts essentials: RLS7. Using Counting to Compare. Using counting to compare and finding a precise numerical difference in sets of objects in varied contexts RLS8. Spatial Thinking. Developing spatial thinking and spatial language linked to position and direction, in movements and using symbols RLS9. Magnitude. Ordering and estimating. Knowing the position of numbers 0-10 and the relationship to other numbers, such as 0, 5 or 10.</p>
	<p>PSED Jigsaw Unit: Dreams and Goals Link to Drivers – Anything is Possible</p> <p>Express their feelings and consider the feelings of others Show resilience and perseverance in the face of challenge Talks about how others might be feeling and responds according to their understanding of the other person's needs and wants</p>
	<p>Understanding the World Comment on images of familiar situations in the past. Recognise some similarities and differences between life in this country and life in other countries Know some similarities and differences between things in the past and now Understand the past through settings, characters and events encountered in books and storytelling</p> <p>Identify materials through sorting, play construction Describe some objects and materials (Houses and building focus) Know that famous people have made a difference Retell a traditional story (3 little Pigs) Go on a seasons walk in the local area (repeat previous route) and notice the changes in the season – draw a map to describe the route Draw simple story maps Link to drivers: Local Parkgate; Global Parkgate – homes around the world. Use robots to move, using correct language E-safety lesson 5</p>
	<p>Physical Development Complete PE – Nursery rhymes (dance) Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Begins to use anticlockwise movement and retrace vertical lines Begins to form recognisable letters independently Combine different movements with ease and fluency. Develop the foundations of a handwriting style which is fast, accurate and efficient. Demonstrate overall body strength, balance, co-ordination, and agility to engage successfully with future PE session and physical disciplines.</p>
	<p>Expressive Art and Design Listen attentively, move to and talk about music, expressing their feelings and responses. Create collaboratively, sharing ideas, resources and skills. Sing a range of well-known nursery rhymes and songs Invent, adapt and recount narratives and stories with peers and their teacher</p> <p>Sing Up – Cuckoo Polka, Shake my sillies out Perform different vocal patterns Recognise and respond to beat and pitch, tempo (fast and slow) Listen to recorded performances</p>
	<p>Literacy Twinkl phonics level 3</p> <p>Read some letter groups that each represent one sound and say sounds for them Spell words by identifying sounds in them and representing the sounds with a known letter or letters Form lower-case and capital letters correctly</p>
	<p>Sculpture - Handle and compare materials to build with – to create enclosures Arrange materials in different ways Textiles/collage – Combine resources with different textures, colours, shapes Begin to describe textures – smooth, rough, bumpy, soft</p> <p>Know how to build and improve structures (houses and homes) Build structures making them stronger and more stable</p>
<p>Vocabulary: Smooth, rough, cold, hard, soft, spiky, bumpy, strong, weak, brick, straw Famous, important, traditional, past, long ago, years, order, same, different key, symbol, beginning, middle, end robot, programme, left, right, forward, back, direction, turn, clockwise, anticlockwise pitch, high, low, tempo material, collage, texture, bumpy, smooth, rough, silky strength, strong, weak, improve, stable</p>	

Key:

Commercial scheme of work

Development matters

Links to key stage 1 curriculum: Science History Geography Music Art D and T ICT