

<b>Spring 2 - Nursery</b>			
<b>Main content focus</b> Planting seeds, Healthy Food		<b>Key events and Festivals</b> Book week      Pancake Day      Spring Fair Ramadan      Easter	
<b>Key texts</b> Oliver's Vegetables, Titch, Ten Seeds, Jasper's Beanstalk			
	<b>Communication and language</b> Understand and answer simple why questions Understand 2 part instructions	<b>Maths</b> Know that zero means nothing Talk about and explore 2d and 3d shapes using informal and mathematical language	
	<b>PSED</b> <b>Jigsaw /unit – Healthy Me</b> Develop their sense of responsibility and membership of a community Make healthy choices about food, drink, activity and toothbrushing Dental hygiene <b>Link to drivers – Healthy Choices</b>	<b>Understanding the World</b> Plant seeds and care for growing plants Begin to understand the need to respect and care for the natural environment and all living things Use their senses in hands-on exploration of natural materials Explore collections of materials with different properties  Sow seeds in soil and observe changes Sort natural materials through senses Noticing similarities and differences  Understand the passage of time – changes to growing plant Continue to build a class timeline  Use Ipad to access a variety of apps Online safety – using technology with an adult supervising	
	<b>Physical Development</b> Start taking part in some group activities which they make up for themselves, or in teams Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm	<b>Expressive Art and Design</b> Listen with increasing attention to sounds Draw with increasing complexity and detail e.g. a face with a circle and include detail  Listen to recorded performances Describe musical stories – happy, sad, same, different  Printing – explore using a range of tools to print with ready-mix paint – vegetables Draw lines and circles with a range of mark making tools	
	<b>Literacy</b> Twinkl phonics – level 1 aspects 1-7 across the year Identify a word on a page and understand that words have spaces between them Add some marks to their drawings which they give meaning to	Cut within a path (between two straight lines) Cut forward in a straight line Cut, slice and peel ingredients	
<b>Vocabulary:</b> Seed, soil, plant, shoot, grow Yesterday, today, tomorrow, before, now Safe, adult, happy, sad, upset, internet Same, different, happy, sad Tool, pattern, circle, eyes, nose, mouth Straight, between, along, stick, join			

**Key:**

Commercial scheme of work

Development matters

Links to key stage 1 curriculum: Science History Geography Music Art D and T ICT