

Spring 2 - Reception		
Main content focus Journeys, train trip, Easter		Key events and Festivals Reception train trip Book week Pancake day Spring fair Ramadan Easter
Key texts Martha maps it out; The Train Ride; The Naughty Bus; Coming to England		
	Communication and language Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. Ask questions to find out more and check their understanding Learn rhymes, poems and songs Learn new vocabulary and use it throughout the day.	Maths Herts essentials: RLS10. Regrouping the whole. Developing a deeper understanding that numbers are made up of other numbers and beginning to rehearse number bonds RLS11. Regrouping part to find the total (the whole). Combining parts to make a whole and using the part, whole model to develop an understanding of addition
	PSED Jigsaw Unit: Healthy Me Manage their own needs Personal hygiene Know and talk about the different factors that support their overall health and wellbeing Dental hygiene Dental talk/Dentist visit: Link to Drivers – Anything is Possible, Healthy Parkgate	Understanding the World Describe what they see, hear and feel while outside Explore the natural world around them Draw information from a simple map Describe their immediate environment Explain some differences between life in this country and life in other countries Recognise the changes in leaves through observation of colour and leaves growing Recognise different types of weather and seasons (Spring) Continue to build a class timeline Know what a world map is Know that the earth is made up of countries Go on a journey on the local train line (Abbey Flyer) E-safety lesson 6 Use paint tools to draw lines, fill and colour (Interactive whiteboard)
	Physical Development Complete PE – ourselves (dance) Combine different movements with ease and fluency. Develop the foundations of a handwriting style which is fast, accurate and efficient. Demonstrate overall body strength, balance, co-ordination, and agility to engage successfully with future PE session and physical disciplines.	Expressive Art and Design Explore different ways of printing Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Perform songs, rhymes, poems, and stories with others, and – when appropriate – try to move in time with music. Sing up – Up and Down, Five Fine Bumble Bees Recognise and respond to high and low sounds using a range of sound makers Explore the different sounds of instruments Painting – explore different types of paint and the effects they have – powder paint, textured paint Use a range of tools to cut, shape, join Design and evaluate a product Join materials together using a range of techniques
	Literacy Twinkl phonics level 3 Spell words by identifying sounds in them and representing the sounds with a known letter or letters Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play	
Vocabulary: Bud, leaf, Spring, growth, blossom, bulb, shoot World, country, journey, transport, trainline, tracks, level crossing, station, signal Melody, rise, fall, louder, quieter, pulse, glockenspiel, xylophone, chime bars Texture, rough, smooth, combine, powder, liquid, solid Join, design, evaluate, improve, split pin, tie, tab, fold, slot		

Key:

Commercial scheme of work

Development matters

Links to key stage 1 curriculum: Science History Geography Music Art D and T ICT