

<b>Summer 1 - Reception</b>	
<b>Main content focus</b> Minibeasts, growing, life cycles	<b>Key events and Festivals</b> Eid Reception trip to Ashridge Parkgate Day Chick hatching
<b>Key texts</b> The growing Story    Jack and the Beanstalk Are you a ... (butterfly/ladybird/snail/spider)    Non-fiction – Egg to Chicken /Tadpole to Frog	
<b>Communication and language</b> Follows 2 step instructions Able to follow a story without pictures or props Connect one idea to another using a range of connectives Learn rhymes, poems and songs Learn new vocabulary and use it throughout the day.	<b>Maths</b> <b>Herts essentials:</b> <b>RLS12. Finding the whole and missing parts.</b> Explores what to do when something is missing; initially the whole but moving on to working out a missing part. Different types of problems will be used to teach different strategies <b>RLS13. Ten and some more.</b> Understanding values to 20 (focusing on the numbers 10 –20) by creating the unit of 10, for comparison and finding one more and one less than a number
<b>PSED</b> <b>Jigsaw unit: Relationships</b> Identify and moderate their own feelings socially and emotionally	<b>Understanding the World</b> Describe their immediate environment Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them including the seasons and changing states of matter  Carry out part of an experiment (observing chicks hatch, watering a plant) Describe what happens to a seed, how it grows and the end result. Know what a plant needs in order to grow. Name a variety of common animals and their habitats (minibeasts)  Talk about the sequence of events in a process over time – diary of hatching chicks, growing plant  Ask questions about the world they live in <b>Drivers – Local and Global Parkgate)</b>  <b>E safety lesson 7</b> Understand that we use the internet to find information
<b>Physical Development</b> <b>Complete PE – feet (ball skills)</b> Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Move energetically Begin to show accuracy and care when drawing Demonstrate overall body strength, balance, co-ordination, and agility to engage successfully with future PE session and physical disciplines.	<b>Expressive Art and Design</b> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.  <b>Sing up – Bow, Bow, Bow Belinda; Slap, Clap, Clap</b> Listen to recorded performances Begin to develop shared knowledge and understanding of the stories and social context of the music they are listening to, singing and playing (Folk Songs)
<b>Literacy</b> <b>Twinkl phonics level 4</b> Write short sentences with words with known sound-letter correspondences using a capital letter and full stop Re-read what they have written to check it makes sense Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words	Sculpture - Use hands to manipulate malleable materials to achieve a planned effect – (air dough/clay insects) Drawing – to look carefully at objects and recreate key features and colours
Vocabulary: Tree, woodland, log pile, pond, habitat, chick, chicken, brood, names of insects; seed, root, shoot, flower, grow, fruit Grow, change, time, minutes, hours, days Rhythm, phrase, tuned, untuned, steady beat, waltz Sculpture, clay, mould, observe,	

**Key:**

Commercial scheme of work

Development matters

Links to key stage 1 curriculum: Science History Geography Music Art D and T ICT