

Nursery Curriculum Information

Autumn 1st Half 2022



Welcome to Ducklings classes

Our teacher is Mrs Cooper

Our teaching assistants are Mrs Butt and Mrs Ross.

Understanding the world:

I am making sense of my own life-story and family's history.

I am interested in different occupations.

I continue to develop positive attitudes about the differences between people.

How can I support my child?

Look at family photos and talk about who those people are in the photos and how they're related to your child. Talk to them about occupations and how different people enjoy working in different jobs. Ask your child what they think they might want to do when they grow up.

Expressive Arts and Design:

I can take part in simple pretend play, using an object to represent something else.

I can create closed shapes with continuous lines and begin to use these shapes to represent objects.

I can remember and sing entire songs and rhymes.

How can I support my child?

Offer flexible resources for your child to play with. These can be natural and/or found items such as pinecones, conkers or shells that they can stir in a pan, for example, whilst pretending to make food.

Encourage your child to develop their creative and drawing skills and show an interest in the meanings they give to their creations.

General reminders

- Please ensure your child arrives equipped and ready to start nursery on time every day.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
water bottle	✓	✓	✓	✓	✓
Library book bag					✓

All clothing, bags and items must be clearly labelled with your child's name. We go outside in all weathers so please ensure your child brings a sunhat/warm/waterproof coat as needed.

A named pair of wellington boots should also be kept in school for wet and muddy weather play.

Welcome to The first term in Nursery!

Please see below some information about what your child will be learning in each area this half term.

Personal, Social and Emotional Development:

I can select and use activities and resources, with help when needed.

I can increasingly follow rules and understand they are important.

I am developing my sense of responsibility and membership of a community.

How can I support my child?

Develop your child's independence and sense of responsibility. Ask them, for example, to wash their plate after a snack or tidy up their toys when they have finished playing with them.

Physical development:

I can use large-muscle movements to wave flags and streamers, paint and mark-make.

I can use one-handed tools and equipment, for example, making snips in paper with scissors.

I am developing my independence in meeting my own care needs.

How can I support my child?

Cover a table with poster paper or scrap wallpaper and encourage your child to make large marks using coloured water or paint with brushes, or even large chalks or felt pens.

Ask them to draw marks such as zig zags, wavy lines, circles, spirals and crosses etc to help develop their large-muscle movements.

Encourage your child to help brush their own teeth, as well as use the toilet and wash their hands independently.

Communication and Language:

I can sing a repertoire of songs.

I know many rhymes and I'm able to talk about familiar books.

I am developing a wide range of vocabulary.

How can I support my child?

Sing a nursery rhyme or favourite song together before bedtime. Miss out words and see if your child can finish the rhyme by themselves.

Literacy:

I can understand key concepts of print:

That print has meaning and can have different purposes.

The names of different parts of a book – front cover, pages, blurb.

Page sequencing – that we read stories starting from the front of the book.

We read English text from left to right and from top to bottom.

How can I support my child?

Take a trip to your local library and allow your child to spend time exploring new books.

Talk to them about words and illustrations, explain what the blurb at the back of each book is for, and look at the titles and front covers and try to guess what the story is about.

Point out familiar names or words, such as advertising logos, in the environment.

Mathematics:

I can say one number for each item in order (1,2,3,4,5).

I know that the last number reached when I'm counting a small set of objects tells me how many there are in total.

I can show 'finger numbers' up to 5

How can I support my child?

Encourage your child to count how many plates are set for dinner, or how many pieces of fruit there are in the fruit bowl for example.

Check they understand that the last number counted is how many items there are and ask them to show you the number using their fingers.

Sing counting/number songs and rhymes regularly together such as 1,2,3,4,5, once I caught a Fish Alive, and This Old Man.