

Understanding the world:

I can use all my senses in hands-on exploration of natural materials.
I can explore collections of materials with similar or different properties.
I can talk about what I see and use a wide vocabulary.

How can I support my child?

Explore your garden or visit your local park and collect some natural materials such as cones, berries, sticks and different leaves. Talk about the colours and textures of those materials and perhaps make pictures or patterns on the ground using what you have collected.
Look out for ice on colder days and talk to your child about what ice is how it is different to water. Challenge them by asking the different ways they could melt ice, and what might be the quickest or easiest way.

Expressive Arts and Design:

I am developing complex stories using small world equipment such as animal sets and dolls houses etc.
I can make imaginative and complex small worlds with blocks and construction kits, such as a city with different buildings and a park.
I can use drawings to represent ideas such as movement or loud noises.
I can explore colour and colour-mixing.

How can I support my child?

Spend time helping your child to build a 'small world' using duplo, lego, or even empty cereal or cardboard boxes. Perhaps they could make a cave or a jungle for their animals or dolls to live in. You could help them add natural materials, such as leaves and sticks, or drapes/cloths to make a forest floor. Talk to them about what's happening in that world.
Ask your child to draw themselves taking part in their favourite activity. If they love swimming or singing, for example, challenge them to show feelings, movement and/or noise in their picture.

General reminders

- Please ensure your child arrives equipped and ready to start nursery on time every day.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Nursery Curriculum Information

Spring 1st Half 2023



Welcome to Ducklings classes

Our teacher is Mrs Cooper.

Our teaching assistants are Mrs Butt and Mrs Ross.

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
water bottle	✓	✓	✓	✓	✓
Library book bag					✓

All clothing, bags and items must be clearly labelled with your child's name. We go outside in all weathers so please ensure your child brings a sunhat/warm/waterproof coat as needed.

A named pair of wellington boots should also be kept in school for wet and muddy weather play.

Welcome back to a new half term!

This term our theme is 'Traditional Tales'. We will be learning about traditional stories and familiar fairy tales in greater depth. Please see below some information about what your child will be learning in each area of learning this half term.

Personal, Social and Emotional Development:

I am showing more confidence in new social situations.
I can remember rules and understand why they are important.
I can remember rules without an adult to remind me.
I can select resources and put them away independently.

How can I support my child?

Encourage children to speak with friends and relatives when visiting them.
Set rules within your home with your children's own ideas, e.g. No running in the kitchen. Be kind to brothers and sisters.
Work with the children to tidy up their toys after they have played with them.

Physical development:

I am able to skip, hop, stand on one leg for a game like musical statues.
I am able to use a scissors, hold a pencil, thread beads and pick items up with tweezers.

How can I support my child?

Encourage children to hold a pencil correctly in a pincer grip. They could write a birthday card, a shopping list or label their belongings with their name.
Play music and encourage children to dance and challenge them to stand on one legs. Hop from one end of the room to the other.

Communication and Language:

I can talk about familiar books.
I can talk to my friends when I am playing. Eg Let's go on a bus... you sit there...I'll be the driver.
I can continue a conversation with a friend and continue it for many turns.

How can I support my child?

Find time to talk to your child each day about the things they've enjoyed, and why.
Encourage them to use longer sentences and role model using more complex vocabulary.
Read with your child. Do they have a favourite book?

Literacy:

I am starting to write the first letter in my name.
I understand that print has meaning, and that we read from left to right and top to bottom.
I can name different parts of a book - front cover, page, title, word, letter.

How can I support my child?

Offer a range of mark making materials e.g. crayons, pens, chalk and pencils. Encourage your child to explore making different lines and patterns and to trace over simple patterns and shapes.
Pick your child's favourite book and point out the title and the name of the author and illustrator. Check whether they understand that you tell the story by reading the words from left to write and from top to bottom. You could also choose a new story and ask them to predict what might happen after looking at the front cover and reading the text on the back.

Mathematics:

I can link numerals to amounts.
I can solve real world problems up to the number 5.
I can compare quantities using more than, fewer than and same.

How can I support my child?

Looking in the cutlery drawer in your home. How many forks are in the drawer? 4. Can you find the number 4?
We have 4 people in our home. I have 2 forks. How many more forks do I need so everyone has a fork?
Share a packet of raisins. Mummy has more raisins than me. I have fewer raisins than Mummy. Share the raisins equally. We have the same amount of raisins.