

Nursery Curriculum Information

Spring 2nd Half 2022

Expressive Arts and Design:

- I can sing and remember entire songs.
- I can sing the same pitch and melody as another person.
- I can create my own songs, or improvise a song around one I know.
- I can explore colour and colour-mixing.

How can I support my child?

Offer your child some dressing up clothes and/or decorate a kitchen roll holder (or something similar) with stars and sparkles to make a pretend microphone. Take turns with your child to sing their favourite songs and encourage them to make up their own songs too.

Explore mixing two colours together using paints and predict what colour they might turn into when combined. You could mix, for example, red and white together to make pink and use this to paint a lovely tree covered in Spring blossoms.



Welcome to Ducklings classes

Our teacher is Mrs Woodward.

Our teaching assistants are Mrs Butt and Mrs Ross.

General reminders

- Please ensure your child arrives equipped and ready to start nursery on time every day.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
water bottle	✓	✓	✓	✓	✓
Library book bag					✓

All clothing, bags and items must be clearly labelled with your child's name. We go outside in all weathers so please ensure your child brings a sunhat/warm/waterproof coat as needed.

A named pair of wellington boots should also be kept in school for wet and muddy weather play.

Welcome back to the new half term!

This half term we covering the topic ‘What a Wonderful World’, which includes growing, Spring and Easter. Please see below some information about what your child will be learning in each area of learning this half term.

Personal, Social and Emotional Development

I am finding solutions to conflict and rivalries.

I am increasingly independent in meeting my own care needs.

I can make healthy choices about food, drink activity and toothbrushing.

How can I support my child?

Talk to your child about healthy foods and activities, and those that aren't so healthy. Do a healthy activity together, such as swimming or going on walk, or make a 'funny face' pizza, for example, using familiar and unfamiliar vegetables.

Keep encouraging your child to use the toilet and get dressed independently and brush teeth (with support). You could introduce an egg timer to activities such as getting dressed or tidying up toys to turn them into a fun game.

Physical Development

I am collaborating with others to play with and manage large items, such as planks or hollow bricks.

I can choose the right resources to carry out my own plans.

I am starting to take part in group activities that I make up for myself or in teams.

How can I support my child?

Use large items you might find in your home or outdoors, such as cardboard boxes, pillows, crate boxes, pipes or planks of wood, and challenge your child to build something with them. They could build a ramp for cars, a castle or a pirate ship, for example. You could also involve siblings or friends to help build on their social skills.

Communication and Language

I know many rhymes, I can talk about familiar books and I am able to tell a long story.

I am developing my pronunciation of sounds, such as 'r', 'j', 'th', 'ch', 'sh'.

I can express a point of view and debate when I disagree with an adult or a friend, using words as well as actions.

How can I support my child?

Sing nursery rhymes each day and ask your child to teach you their favourite nursery rhymes using props and/or actions.

Talk to your child about something they recently enjoyed or achieved. It could be learning to ride their bike without stabilisers, a trip to the park or having a play date with a friend. How much can they tell you about that experience?

When talking to your child sensitively repeat back any words they have mispronounced in the correct way.

Literacy

I am developing my phonological awareness by counting and clapping syllables in words and recognising words with the same initial sound.

I am making large marks and starting to write some letters accurately.

I am beginning to recognise my name.

How can I support my child?

Practise funny tongue twisters together, such as Peter Piper or Betty Botter and emphasise the sounds of the first letters of the words. Can your child name any other things that start with those letters, or perhaps the first letter of their own name?

Continue to encourage lots of large mark making, including wavy lines, zig zags, spirals, circles and crosses etc., which will eventually help your child form letters. Use creative methods such as coloured ice, large chalks and glue and glitter.

Maths

I can describe a familiar route and talk about routes and locations, using words such as 'in front of' and 'behind'.

I can compare objects relating to size, length, weight and capacity.

How can I support my child?

Talk about a familiar route, such as the route to school or the supermarket. Can your children describe how they get there and what they see on the way?

Offer different sized plastic cups during bath time for your child to fill and pour water into/out of. Can they compare and describe how much water is in each cup using words such as 'same', 'more', 'less', 'full', and 'empty' ?

Do some simple baking at home, such as cupcakes, brownies or flapjacks, and encourage your child to measure the ingredients with support.

Ask everyone in your family to stand against a wall and lightly mark or record how tall each person is. Who is tall/tallest and short/shortest?

Understanding the World

I can plant seeds and care for growing plants.

I can understand the key features of the life cycle of a plant and an animal.

I understand I need to respect and care for the natural world environment and all living things.

How can I support my child?

Plant some cress seeds or similar at home. You could plant them in an eggshell filled with soil and ask your child to draw a funny face on the shell. Check the seeds daily and see how long the cress 'hair' grows. You could also experiment by growing one in the dark and one by the window, what happens to the seeds?

Talk about 'spring' animals such as frogs, chicks and lambs and see if your child knows how each animal begins life. What do tadpoles grow into? Which animals begin life in an egg?