

Ducklings Curriculum Information

Summer 1st Half 2022



Welcome to Ducklings class

Our teacher is Mrs Woodward

Our teaching assistants are Mrs Butt and Mrs Ross.

Understanding the world

I am understanding the key features of the lifecycle of an animal.

I can understand the need to respect and care for the natural environment and all living things.

How can I support my child?

Go outdoors for a minibeast hunt! You could bring a magnifying glass and a small container to put bugs in whilst you observe them. Make a list of the bugs you find and try to find out some information about them at home together, or you could even visit the library. What does your bug eat? Where does it live? Does it lay eggs? Encourage your child to put the bug safely back once they've finished looking at it.

Expressive Arts and Design:

I am developing my own ideas and deciding which materials to use to express them.

I am exploring different materials freely.

I can join different materials and explore different textures.

How can I support my child?

Leave out some empty cereal boxes, egg cartons and toilet roll holders and ask your child what you could make from them. You could, for example, make a bug hotel and collect leaves and sticks to fill it with. See if your child knows how to join materials together, and what they could do to make anything they build better or strong.

General reminders

- Please ensure your child arrives equipped and ready to start school every day by 8:55.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Water bottle	✓	✓	✓	✓	✓
Library book bag					✓

A named pair of wellington boots should be kept in school for wet and muddy weather play. We go outside in all weathers so please ensure your child brings a sunhat/warm/waterproof coat as needed.

Welcome back to the new half term.

This half term we are covering the topic 'minibeasts', looking closely at bugs and their lifecycles. Please see below some information about what your child will be learning, in each of the seven areas of learning, this half term.

Personal, Social and Emotional Development

I am increasingly following rules and understanding why they are important.

I am remembering rules without an adult needing to remind me.

I am developing my sense of responsibility and membership of a community.

How can I support my child?

Encourage your child to take on small jobs in the house. It might be washing up, laying the table or hoovering their room. You can start by doing these jobs together, and then allow your child to take over small jobs to carry out independently.

Physical Development

I am showing a preference for a dominant hand.

I am using a comfortable grip with good control when holding pens and pencils.

I am using one-handed tools and equipment, such as scissors, independently.

How can I support my child?

Help your child hold pens and pencils in a tripod grip and ask them which hand they feel most comfortable using. You could create a collage together by cutting pictures from magazines and sticking them on to paper. Check your child can hold their child-friendly scissors correctly and can turn the paper independently as they cut.

Communication and Language

I can understand 'why' questions, such as 'why do you think the caterpillar got so fat?'

I am using a wider range of vocabulary.

I am understanding questions or instructions that have two parts.

How can I support my child?

When reading to your child, ask them 'why' and 'how' questions in relation to the story. Encourage them to use longer sentences and talk through any new vocabulary that the book features. Role model new words and longer sentence for them.

Literacy

I am using some of my print and letter knowledge in my early writing.

I am engaging in extended conversations about stories.

I am writing some letters accurately.

How can I support my child?

Read through a favourite book together and create your own version of the story! Staple some pieces of paper together and talk about the sequence of the story, who the main characters were and what they did. Support your child in drawing pictures of what happened from beginning to end, and see if they can write any letters or simple words to correspond with those pictures.

Maths

I am developing fast recognition of up to 3 objects.

I can recite past 5.

I can link numerals and amounts.

I know that the last number I say when counting is the total number of objects I have.

How can I support my child?

Use numbers and counting whenever you can! Count how many toys need to be picked up, or how many pieces of fruit are in the fruit bowl. Can your child show you that number on their fingers? Do they know the last number they count is also the total?

You could go number hunting in your house by asking your child to find every numeral up to 10 on packages, boxes, TV remote controls etc. Do they recognise those numerals and can they hold up the right number of fingers to match?