

Ducklings Curriculum Information

Summer 2nd Half 2022



Welcome to Ducklings class

Our teacher is Mrs Woodward

Our teaching assistants are Mrs Butt and Mrs Ross.

Understanding the world

I am continuing to develop positive attitudes about the differences between people.

I know that there are different countries in the world and can talk about the differences I have experienced or seen in photos.

How can I support my child?

Look at any photo albums you might have from previous holidays. Talk about the differences between the UK and other countries you might have visited, with or without your child. What is the weather like? What language do people speak? What clothes do they eat and what might they wear?

Encourage your child to also name and appreciate the differences they have spotted between themselves and their family or friends. You could focus on likes and dislikes, hobbies and favourite foods for instance.

Expressive Arts and Design:

I can play instruments with increasing control.

I can create my own songs, or improvise a song around the one I know.

How can I support my child?

Make instruments at home! You could use a box with elastic bands fitted across it, or use a box with a hard surface as a drum. Play a simple beat or rhythm and ask your child to listen to, and then copy, that beat. If you already have instruments at home, play a simple song such as Twinkle Twinkle Little Star and see if your child can identify the song. Can they sing along to it? Encourage them to change the words to make them funny!

General reminders

- Please ensure your child arrives equipped and ready to start school every day by 8:55.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Water bottle	✓	✓	✓	✓	✓
Library book bag					✓

A named pair of wellington boots should be kept in school for wet and muddy weather play. We go outside in all weathers so please ensure your child brings a sunhat/warm/waterproof coat as needed.

Welcome back to the new half term.

This half term we are covering the topic 'Beside the Sea' and will be exploring sea creatures, beaches and summer holidays. Please see below some information about what your child will be learning, in each of the seven areas of learning, this half term.

Personal, Social and Emotional Development

I can play with one or more children, extending and elaborating play ideas.

I have developed appropriate ways of being assertive.

I am independent in meeting my own care needs.

How can I support my child?

Talk to your child about how to assert themselves using kind words and actions, discussing how they might feel, and how others might feel, if kind behaviour isn't displayed. Discuss any conflicts they might have had at school, or with a friend or sibling, and how those conflicts could be resolved.

Physical Development

I can skip, hop and stand on one leg and hold a pose for a game like musical statues.

I can collaborate with others to manage large items.

I can get dressed and undressed independently, putting on coats and doing zips up.

How can I support my child?

Play musical statues! Each time the music plays, ask your child to hop, skip or jump, and then hold a pose when the music stops. How long can they freeze for before toppling over?

Ensure your child has a good go at putting their own coats and shoes on without direct help from you. You could use a timer to make it fun, or you could have a race to see who can put their coats and shoes on the quickest.

Communication and Language

I can express a point of view and debate when I disagree with an adult or friend, using words as well as actions.

I am using a wider range of vocabulary and longer sentences.

I can start a conversation with an adult or friend and continue it for many turns.

How can I support my child?

Talk about a topic that your child is interested in, such as whether exploring space is important, or whether it's nicer to own a cat or a dog. Role model listening and taking turns to speak and how to have a debate.

Literacy

I am using some of my print and letter knowledge in my early writing.

I can write some or all of my name using the correct lower-case letter formation.

I can recognise words with the same initial sound.

How can I support my child?

Ensure your child is forming the letters of their name accurately, only using a capital letter at the start.

Play a game to spot things in the environment with the same initial sounds, such as worms, wellies and water.

Maths

Make comparisons between objects relating to size, length, weight and capacity.

Solve real world mathematical problems in numbers up to 5.

Compare quantities using language 'more than' and 'fewer than'.

How can I support my child?

Compare objects as much as you can. Measure how tall your child is compared to their sibling, for example, or how full their glass of juice is compared to yours. Use vocabulary such as 'full', 'empty', 'tall', 'taller', 'tallest' etc.

Use every day opportunities to solve real world problems up to 5. For example, ask your child how many plates you have on the table. How many do you have one is taken away, how many do you have if you add one more?