

Understanding the world:

I can use all my senses in hands-on exploration of natural materials.
I can explore collections of materials with similar or different properties.
I can talk about what I see and use a wide vocabulary.

How can I support my child?

Explore your garden or visit your local park and collect some natural materials such as cones, berries, sticks and different leaves. Talk about the colours and textures of those materials and perhaps make pictures or patterns on the ground using what you have collected.
Look out for ice on colder days and talk to your child about what ice is how it is different to water. Challenge them by asking the different ways they could melt ice, and what might be the quickest or easiest way.

Expressive Arts and Design:

I am developing complex stories using small world equipment such as animal sets and dolls houses etc.
I can make imaginative and complex small worlds with blocks and construction kits, such as a city with different buildings and a park.
I can use drawings to represent ideas such as movement or loud noises.
I can explore colour and colour-mixing.

How can I support my child?

Spend time helping your child building a 'small world' using duplo, lego, or even empty cereal or cardboard boxes. Perhaps they could make a cave or a jungle for their animals or dolls to live in. You could help them add natural materials, such as leaves and sticks, or drapes/cloths to make a forest floor. Talk to them about what's happening in that world.
Ask your child to draw themselves taking part in their favourite activity. If they love swimming or singing, for example, challenge them to show feelings, movement and/or noise in their picture.

General reminders

- Please ensure your child arrives equipped and ready to start nursery on time every day.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Nursery Curriculum Information

Spring 1st Half 2022



Welcome to Ducklings classes

Our teacher is Mrs Woodward.

Our teaching assistants are Mrs Butt and Mrs Ross.

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
water bottle	✓	✓	✓	✓	✓
Library book bag					✓

All clothing, bags and items must be clearly labelled with your child's name. We go outside in all weathers so please ensure your child brings a sunhat/warm/waterproof coat as needed.

A named pair of wellington boots should also be kept in school for wet and muddy weather play.

Welcome back to a new half term!

This term our theme is 'Long, long ago...' We will be learning about space and dinosaurs, and will also be exploring some traditional and familiar fairy tales in greater depth. Please see below some information about what your child will be learning in each area of learning this half term.

Personal, Social and Emotional Development:

I am playing with one or more children and extending and elaborating play ideas.

I am a developing appropriate ways of being assertive.

I am talking with others to solve conflict.

I am increasingly independent in meeting my own care needs.

How can I support my child?

Talk to your child about situations they might find difficult with friends and siblings and help them find calm and constructive ways to solve problems.

Encourage your child to dress themselves each day, use the toilet independently, and tidy up my toys. Offer lots of praise when they do this!

Physical development:

I am increasingly able to use and remember sequences of patterns and movements related to music and rhythm.

I am choosing the right resources to carry out my plan.

I am continuing to develop my movement, balancing, riding and ball skills.

How can I support my child?

Sing familiar songs and nursery rhymes that have lots of repetitive actions, such as 'Head, Shoulders, Knees and Toes'.

Encourage your child to problem-solve when playing and ask questions, such as how they might make a tower they have built even stronger, or what tools they could use to dig a deeper hole in soil or sand.

Communication and Language:

I can use longer sentences of 4-6 words.

I can start a conversation with an adult or a friend and continue it for many turns.

I am practising using irregular tenses and plurals, such as 'ran' and 'swam'.

How can I support my child?

Find time to talk to your child each day about the things they've enjoyed, and why.

Encourage them to use longer sentences and role model using more complex vocabulary.

Literacy:

I can spot and suggest rhymes.

I am developing control when using pencils and other mark making materials.

I understand that print has meaning, and that we read from left to right and top to bottom.

I can name different parts of a book - front cover, page, title, word, letter.

How can I support my child?

Offer a range of mark making materials e.g. crayons, pens, chalk and pencils. Encourage your child to explore making different lines and patterns and to trace over simple patterns and shapes.

Pick your child's favourite book and point out the title and the name of the author and illustrator. Check whether they understand that you tell the story by reading the words from left to right and from top to bottom. You could also choose a new story and ask them to predict what might happen after looking at the front cover and reading the text on the back.

Mathematics:

I can explore 2D and 3D shapes such as circles, rectangles, triangles and cuboids.

I can use language such as 'sides', 'corners', 'straight', 'flat' and 'round' to describe their properties.

I can select shapes appropriately by building on flat surfaces, or by choosing a triangular prism for a roof for example.

I can combine shapes to make new ones, such as an arch or a bigger triangle.

How can I support my child?

Go on a shape hunt around your house, or spot shapes together on a walk outdoors. How many different shapes can you find? Try to list their properties.

Make 2D and 3D shapes together using lollipop sticks and playdough to stick them together, or by bending pipe-cleaners. How many sides, corners and surfaces do your shapes have?