



Nursery Autumn 2 – 2019

What we are learning this half term and how you can help

Personal Social and Emotional

I know when I am sad or cross and that if I shout or say unkind things I might make my friends sad or worried too.

I am beginning to understand that when you are busy I can't always have everything I want, when I want.

I know that sometimes I can't do things that I want to do.

How can I support my child?

Encourage me to use my words to talk about my feelings e.g. I am excited because or I feel sad because.

Talk me through our daily routines.

Physical Development

I can use child scissors to make snips in paper.

I can hold my pencil near the top, like a grown up, using my thumb and two fingers, not my whole hand.

I can make the lines and marks I want with a pencil.

How can I support my child?

Show me writing in lots of different ways e.g. shopping lists, cards or invitations.

Help me to strengthen my finger muscles through activities such as threading, cutting and cooking.

Understanding the World

I can remember times that are special to me and talk about them, like the first day I got my scooter.

I can talk about my home and the places that I know like the park, the shops and the library. Sometimes I ask questions about the animals and trees I see.

I am beginning to notice changes in things.

I know how to operate simple equipment.

How can I support my child?

Let's go for a walk in our local area and talk about the places around and any changes in nature.

Show me how to use a camera, CD/DVD player and a torch.

Help me to find the letters of my name on the keyboard.

Mathematics

Sometimes I can match a numeral to the right number of things, like "3" to 3 balls.

I like lining up shapes and fitting shapes and different things into boxes.

I choose to play with different sorts of building sets and talk about what I am making.

How can I support my child?

Use construction toys to build things with me e.g. our house, a road or a wall.

Take me out on a number hunt and when I find a numeral, ask me to find the number of objects to match e.g. 3 leaves or 2 sticks.

Literacy

I can clap my hands to match the sounds in words e.g. 2 claps for "he-llo"

I can listen to longer stories and talk about them, including the places and the people in the stories and the important things that are happening.

Sometimes I can tell you about my drawings and paintings and what my writing means.

I can make the lines and marks that I want with a pencil.

How can I support my child?

Share some stories and books with me. Talk with me about what is happening in the story.

Play clapping games with me.

Show me writing in lots of different ways e.g. shopping lists, cards or invitations.

Expressive Arts and Design

I can join in with dancing and ring games.

I can sing some familiar songs.

I am beginning to move with rhythm, especially to songs and rhymes that I like.

I can make lines and piles of blocks, joining pieces together to make things like houses and car parks.

How can I support my child?

Play different genres of music for me to move and dance to different rhythms.

Ask me to sing some of the Christmas songs I am learning.

Use construction toys to build things with me e.g. our house, a road or a wall.

Communication and Language

I can listen to the stories you tell me and I talk about them later.

I am beginning to use longer sentences with words like, 'because' and 'and'.

I can tell you about something that happened yesterday.

How can I support my child?

Ask me about the things I did at school.

Let's share a story or rhyme together every day. Help me to join in with the words.

