

Nursery long term plan 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Topic	Me and My World	Celebrations	Once upon a Time	Healthy Me	Growing	Summer holiday!
<u>Main content focus</u>	Ourselves. People who help us – in school, in local community	Celebrations – Diwali, Fireworks, Christmas	Traditional tales; materials	Our bodies, healthy eating, fruit and vegetables	Plants and animals, growing, life cycles	Holidays, seaside, under the sea.
Key texts	The Tiger that came to tea Five minutes peace The Colour Monster	The Crayons Christmas The Jolly postman Dipals Diwali	The Three Little Pigs Goldilocks Three Billy Goats Gruff	Oliver’s Vegetables. Oliver’s Fruit Salad. Handa’s Surprise	Lulu Loves Flowers The Hungry Caterpillar The Tiny seed	The Rainbow Fish Snail and The Whale Sharing a shell
Communication and language	Start a conversation with a friend or adult. Know many rhymes – nursery rhymes	Develop their pronunciation. Develop their communication – use longer sentences. Sing a large repertoire of songs	Continue a conversation for many turns. Use talk to organise themselves and their play. Be able to talk about familiar books	Understand and answer simple why questions Understand 2-part instructions	Be able to express a point of view and debate when they disagree with an adult or friend. Join ideas using because, and, or.	Use past and future tense. Pay attention to more than one thing at a time Be able to tell a long story
PSED	Jigsaw unit: Being Me in My World Select and use resources and activities, with help when needed. Zones of regulation - Talk about their feelings using words like happy, sad, angry, worried.	Jigsaw Unit: Celebrating Differences Be more outgoing with unfamiliar people, in the safe context of their setting Increasingly follow rules, understanding why they are important Play with one or more children, extending and elaborating play ideas.	Jigsaw Unit: Dreams and Goals Show more confidence in new social situations Remember rules without an adult reminding them	Jigsaw Unit: Healthy Me Develop their sense of responsibility and membership of a community Make healthy choices about food, drink, activity and toothbrushing. Dental hygiene	Jigsaw unit: Relationships Understand how others may be feeling Talk with others to solve conflicts	Jigsaw Unit: Changing Me Find solutions to conflicts and rivalries
Physical Development	Penpals Develop movement – balancing, riding and ball skills. Use large muscle	Penpals Use one-handed tools and equipment e.g. making snip in paper with scissors	Penpals Match their developing physical skills to tasks and activities in the setting e.g. whether to crawl, walk,	penpals Start taking part in some group activities which they make up for themselves, or in teams.	Penpals Be increasingly independent as they get dressed e.g. putting on	Penpals Show a preference for a dominant hand Collaborate with others to manage large items such as

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	movements to wave flags and streamers, paint and mark make.	Use large muscle movements to wave flags and streamers, paint and mark make.	run across a plank. Skip, hop, stand on one leg and hold a pose	Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.	coats and doing up zips. Use a comfortable grip when holding pens and pencils	moving a plank safely.
Literacy	Phonics – phase 1 aspects 1-7 across the year Understand that print has meaning - familiar print in the environment Make marks on their picture to stand for their name	Phonics – phase 1 aspects 1-7 across the year Understand that we read English from left to right and top to bottom Spot and suggest rhymes	Phonics – phase 1 aspects 1-7 across the year Name the different parts of a book Count and clap syllables in words Engage in extended conversations about stories, learning new vocabulary (introducing story maps)	Phonics – phase 1 aspects 1-7 across the year Identify a word on a page and understand that words have spaces between them Add some marks to their drawings which they give meaning to.	Phonics – phase 1 aspects 1-7 across the year Recognise words with the same initial sound Use some of their print and letter knowledge in their early writing.	Phonics – phase 1 aspects 1-7 across the year Write some or all of their name Write some letters accurately, starting with those in their own name
Maths	Recite numbers in order, up to at least 5 (stable order principle) Say one number for each item in order (one to one correspondence) Know that the last number reached when counting tells you how many there are in total (cardinal principle)	Recite numbers past five Fast recognition of up to 3 objects without having to count them individually (subitising) Show finger numbers up to 5 Compare and say whether 2 things are the same or different	Link numerals to amounts – e.g. show the right amount of objects to match the numeral, up to 5 Solve real world mathematical problems up to 5 Compare quantities using more than, fewer than, same.	Know that zero means nothing Talk about and explore 2d and 3d shapes using informal and mathematical language	Continue to develop principle of counting Experiment with their own symbols and marks as well as numerals Understand position through words alone – e.g. under, on top.	Continue to develop principle of counting Describe a familiar route Talk about and describe patterns around them
Understanding the World	Show an interest in different occupations Begin to make sense of their own life story and family's history	Notice differences between other people Make connections between the features of their family and other families.	Know there are different countries in the world and talk about the differences they have experienced or seen in photos.	Plant seeds and care for growing plants Begin to understand the need to respect and care for the natural environment and all living things Use their senses in hands-on	Understand the key features of a lifecycle of a plant and animal Begin to understand the need to respect and care for the natural environment	Explore and talk about different forces they can feel Talk about difference between materials and changes they notice

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		Continue developing positive attitudes about the differences between people		exploration of natural materials Explore collections of materials with different properties	and all living things	
Expressive Arts and Design	Daily songs and rhymes across the year Sing the pitch of a tune sung by another person Take part in simple pretend play	Create closed shapes with continuous lines (representing objects) Begin to develop complex stories using small world Use drawing to represent ideas like movement and loud noises Explore materials freely, to develop their ideas about how to use them and what to make	Make imaginative and complex small words with blocks and construction kits Explore colour and colour mixing Join different materials and explore different textures Remember and sing entire songs	Listen with increasing attention to sounds Draw with increasing complexity and detail e.g. a face with a circle and include detail	Play instruments with increasing control to express their feelings and ideas Show different emotions in their drawings	Respond to what they have heard, expressing their thoughts and feelings Create their own songs, or improvise a song around one they know