

Parkgate Infants and Nursery Pupil premium strategy statement

1. Summary information					
School	Parkgate Infants and Nursery				
Academic Year	2018/19	Total PP budget	£8,800 (Summer Term added in April)	Date of most recent PP Review	July 2018
Total number of pupils	200	Number of pupils eligible for PP	10	Date for next internal review of this strategy	April 2019

2. Current attainment	
	<i>Pupils eligible for PP</i>
% of children achieving related expectations in reading, writing and maths	60% - reading 60% - Writing 40% -Maths
% of children making below, expected or above expected progress in reading since the end of the foundation stage.	57% below expected 28% expected 15% above expected
% of children making below, expected or above expected progress in writing since the end of the foundation stage.	72% below expected 28% expected
% of children making below, expected or above expected progress in maths since the end of the foundation stage.	57% below expected 28% expected 15% above expected

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Pupils often have multiple needs including SENd and communication and language difficulties which can hinder their progress (60% of PPG pupils were on the SENd register in September 2018). Parents of pupils with SENd often find access outside agencies difficult.
B.	We have a small group of PP children across the whole school therefore provision needs to be highly tailored to individual needs.
C.	As a result of low income some of our pupils have not had the opportunity to visit places of interest which impacts on their subject knowledge. This means that they have different starting points to other children.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Parents often had a poor experience of education themselves which results in a lack of parental engagement and low attendance (particularly lateness).

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupil premium will make good or better progress.	Pupil Premium children will make the same, or better, progress as their peers in English and Maths
B.	To improve communication and language skills in the EYFS.	
C.	Parents will value education and have a strengthened understanding of the school curriculum.	

5. Planned expenditure					
Academic year	2018-19				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To narrow the progress gap for PPG pupils.	PPG TA will be, under the direction of the class teacher, addressing any misconceptions at the end of a lesson.	Research shows that misconceptions are best addressed through same day interventions.	Monitoring carried out by senior leaders.	INCo	April 2019
To narrow the progress gap for PPG pupils.	PPG pupils will be retaught concepts and key vocabulary.	Research carried out by Daniel Sobel shows that PPG pupils narrow the attainment gap best when they are pre-taught key vocabulary and concepts.	Monitoring carried out by senior leaders.	INCo	April 2019
To narrow the progress gap for PPG pupils.	Pupil progress meetings for PPG pupils.	PPG pupils will receive targeted support to meet their individual needs.	Monitoring carried out by senior leaders.	INCo	April 2019
Total budgeted cost					PPG TA Total = £6500 Non-contact 10 x = £1700
ii. Targeted support					

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To narrow the progress gap for PPG pupils.	PPG pupils with less than expected progress, will receive 1.1 support from the PPG TA. Some pupils will receive daily support.	PPG pupils will receive targeted support to meet their individual needs in Reading, Writing and Maths. They may follow specific interventions including Fisher Family Trust, Write Away Together, precision teaching and Secure Start.	Leaders will track the progress and attainment of pupils using intervention tracking sheets.	INCo	April 2019
To narrow the progress gap for PPG pupils.	PPG pupils will receive in class support in English and Maths at least weekly, some pupils will receive more regular support.	PPG pupils will receive support from the PPG TA to ensure them to access the classroom curriculum. As a school we found that pupils who were removed from the class to receive interventions did not narrow attainment gap as they were missing core teaching.	Leaders will track the attainment and progress of PPG pupils.	INCo	April 2019
To improve communication and language skills in the EYFS.	PPG TA will support the 'Talking Café' in Reception 4 x week.	Attainment for PPG pupils in communication and language needs to increase. Children will sit with an adult whilst having snack. There will be a focus for snack time which has been identified using development matters.	Leaders will monitor the 'Talking Café' and track attainment of pupils.	INCo	April 2019

Total budgeted cost See i- Quality of Teaching for all

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Parents of PPG pupils will have a strengthened understanding of the school curriculum. Parents will be empowered to support their children at home.	PPG parents will be supported to attend curriculum open mornings.	To develop parent's perception of the value of school. Parents will then support their pupils at home more and ensure their children attend school regularly.	Leaders will monitor the register from open mornings to ensure PPG pupils have attended.	Headteacher	April 2018
PPG pupils would attend school on time.	PPG pupils would be funded to attend the school breakfast club.	PPG pupils would have a wider period of time to get children into school and would have a breakfast. This would ensure that they are ready for school each day.	Leaders will monitor the attendance of PPG pupils monthly, including a review of lateness.	Headteacher	April 2018

PPG pupils will have the opportunity to play a musical instrument.	All year 2 pupils would receive recorder tuition and a recorder to practice at home.	PPG pupils who struggle in English and Maths, who are able to play an instrument well would have increased self-esteem.	Music leader will monitor to ensure all pupils are participating in recorder lessons.	Headteacher	April 2018
All pupils, including PPG pupils, would be able to access the full school curriculum.	All pupils with PPG would receive 1 set of uniform annually including PE kit and book bag. Pupil premium pupils would be funded to attend trips.	Pupils would be able to access the full curriculum on offer with the resources needed and have the opportunity to experience places of interest.	Leaders will monitor pupils and track their progress.	INCo	April 2018
Individual needs will be met so that children are able to make academic progress.	Family support worker to support families at home. Counselling to be used to support pupils.	Pupils emotional, well-being needs impacts on their progress and attainment in school.	Leaders will monitor pupils and put support in place when pupils need it. Leaders will monitor the impact of support.	INCo	April 2018
Total budgeted cost					£7000

6. Planned expenditure		
Academic year	2018-19	
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.		
iv. Quality of teaching for all		
Desired outcome	Chosen action / approach	Review
To narrow the progress gap for PPG pupils.	PPG TA will be, under the direction of the class teacher, addressing any misconceptions at the end of a lesson.	This was very effective as children who had any misconceptions could receive extra support at the end of the lesson to address these. This then meant that the children could start the follow on lesson the next day with the confidence in the area they were learning. In year 1 this was very effective as the children all made expected and above expected progress. In year two 75% of the PPG children were on the SEND register, this means that looking into a different assessment will mean we can chart their progress in more detail. The 25% not on the SEND register made expected progress.
To narrow the progress gap for PPG pupils.	PPG pupils will be retaught concepts and key vocabulary.	This was very effective and will continue next year. In year 1 this was very effective as the children all made expected and above expected progress. In year two 75% of the PPG children were on the SEND register, this means that looking into a different assessment will mean we can chart their progress in more detail. The 25% not on the SEND register made expected progress.
To narrow the progress gap for PPG pupils.	Pupil progress meetings for PPG pupils.	Pupil Premium children were discussed in whole class Pupil Progress meetings. The children's progress was discussed and interventions were planned to accelerate their learning.
		Total budgeted cost
		PPG TA Total = £6500 Non-contact 10 x = £1700
v. Targeted support		
Desired outcome	Chosen action/approach	
To narrow the progress gap for PPG pupils.	PPG pupils with less than expected progress, will receive 1:1 support from the PPG TA. Some pupils will receive daily support.	Children who had less than expected levels received 1-1 support. These children made 2- 3 steps of progress, however they also made a great deal of smaller steps progress which is not always clearly shown in the assessment levels. This means that we will look into alternative assessment for children who are PPG and on the SEN register so that we can evidence and chart their full progress.

To narrow the progress gap for PPG pupils.	PPG pupils will receive in class support in English and Maths at least weekly, some pupils will receive more regular support.	In year 1 this was very effective as the children all made expected and above expected progress. In year two 75% of the PPG children were on the SEND register, this means that looking into a different assessment will mean we can chart their progress in more detail. The 25% not on the SEND register made expected progress. This will continue.
To improve communication and language skills in the EYFS.	PPG TA will support the 'Talking Café' in Reception 4 x week.	This was very successful and the children in reception all met the Early Learning Goal for Communication, Language and Literacy. The PPG children coming into reception this year are at expected levels for communication, language and literacy but require support for other areas of the curriculum. Therefore this will not continue but additional support will be offered towards other areas of the curriculum to ensure the children make expected progress.

Total budgeted cost

See i- Quality of Teaching for all

vi. Other approaches

Desired outcome	Chosen action/approach	Review
Parents of PPG pupils will have a strengthened understanding of the school curriculum. Parents will be empowered to support their children at home.	PPG parents will be supported to attend curriculum open mornings.	Pupil Premium parents were encouraged to attend curriculum meetings. This ensured they were kept up to date. As the curriculum is being adapted in school this year, parent meetings will be arranged to go through the changes. This support will continue to be offered.
PPG pupils would attend school on time.	PPG pupils would be funded to attend the school breakfast club.	This was offered to families that required help with attendance. It was use by families to help them to attend parenting courses. This will continue to be offered.
PPG pupils will have the opportunity to play a musical instrument.	All year 2 pupils would receive recorder tuition and a recorder to practice at home.	Year 2 PPG children all received recorder tuition. The children enjoyed this and it developed their self-esteem. It gave the children the opportunity to play an instrument that they might not have had the opportunity to do at home. This will continue.
All pupils, including PPG pupils, would be able to access the full school curriculum.	All pupils with PPG would receive 1 set of uniform annually including PE kit and book bag. Pupil premium pupils would be funded to attend trips.	This helped the children to feel ready for school and have the equipment that they needed to feel confident to participate in lessons. The funding for school trips ensured the children attended. This gave them experiences that helped develop their vocabulary and life experiences. This will continue.

<p>Individual needs will be met so that children are able to make academic progress.</p>	<p>Family support worker to support families at home. Counselling to be used to support pupils.</p>	<p>The family support worker supported families. One particular child who was supported reached expected levels.</p>
		<p>Total budgeted cost £7000</p>