

Parkgate Infants and Nursery Pupil premium strategy statement

1. Summary information					
School	Parkgate Infants and Nursery				
Academic Year	2019/20	Total PP budget	£8,800 (Summer Term added in April)	Date of most recent PP Review	July 2019
Total number of pupils	200	Number of pupils eligible for PP	11	Date for next internal review of this strategy	April 2020

2. Current attainment	
	<i>Pupils eligible for PP</i>
% of children achieving related expectations in reading, writing and maths	25% reading 25% Writing 25% Maths
% of children making below, expected or above expected progress in reading since the end of the foundation stage.	75% below expected 25% expected 0% above expected
% of children making below, expected or above expected progress in writing since the end of the foundation stage.	75% below expected 25% expected
% of children making below, expected or above expected progress in maths since the end of the foundation stage.	75% below expected 25% expected 0% above expected

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Pupils often have multiple needs including SEND and communication and language difficulties which can hinder their progress 40% of PPG pupils were on the SEND register in September 2019). Parents of pupils with SEND often find access outside agencies difficult.
B.	We have a small group of PP children across the whole school therefore provision needs to be highly tailored to individual needs.
C.	As a result of low income some of our pupils have not had the opportunity to visit places of interest which impacts on their subject knowledge. This means that they have different starting points to other children.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Parents often had a poor experience of education themselves which results in a lack of parental engagement and low attendance (particularly lateness).

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupil premium will make good or better progress.	Pupil Premium children will make the same, or better, progress as their peers in English and Maths
B.	Parents will value education and have a strengthened understanding of the school curriculum.	
C.	Pupils will experience a range of experiences developing their subject knowledge and vocabulary.	
D.	Pupil Premium pupils with SEND will have a tailored assessment system to chart progress.	

5. Planned expenditure					
Academic year	2019-20				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To narrow the progress gap for PPG pupils.	PPG TA will be, under the direction of the class teacher, addressing any misconceptions at the end of a lesson.	Research shows that misconceptions are best addressed through same day interventions.	Monitoring carried out by senior leaders.	INCo	April 2020
To narrow the progress gap for PPG pupils.	PPG pupils will be retaught concepts and key vocabulary.	Research carried out by Daniel Sobel shows that PPG pupils narrow the attainment gap best when they are pre-taught key vocabulary and concepts.	Monitoring carried out by senior leaders.	INCo	April 2020
To narrow the progress gap for PPG pupils.	Pupil progress meetings for PPG pupils.	PPG pupils will receive targeted support to meet their individual needs. This may consist of PPG TA support or tailored interventions.	Monitoring carried out by senior leaders.	INCo	April 2020
To narrow the progress gap for PPG pupils.	PPG will be included in the class provision map.	The provision map will identify areas that the children need to develop. This will be reviewed and adapted regularly.	Monitoring carried out by the INCo	INCo	April 2020

Total budgeted cost					PPG TA Total = £6500 Non-contact 10 x = £1700
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To narrow the progress gap for PPG pupils.	PPG pupils with less than expected progress, will receive 1.1 support from the PPG TA. Some pupils will receive daily support.	PPG pupils will receive targeted support to meet their individual needs in Reading, Writing and Maths. They may follow specific interventions including Fisher Family Trust, Write Away Together, precision teaching and Secure Start.	Leaders will track the progress and attainment of pupils using intervention tracking sheets.	INCo	April 2020
To narrow the progress gap for PPG pupils.	PPG pupils will receive in class support in English and Maths at least weekly, some pupils will receive more regular support.	PPG pupils will receive support from the PPG TA to ensure them to access the classroom curriculum. As a school we found that pupils who were removed from the class to receive interventions did not narrow attainment gap as they were missing core teaching.	Leaders will track the attainment and progress of PPG pupils.	INCo	April 2020
To show the progress that children with SEND and PPG make.	Investigate additional assessment data that can be collected to chart the smaller steps of progress that the children make.	As 40% of the PPG children were on the SEND register it is important that we can show all of the progress that the children make.	The INCo will track the attainment and progress of PPG pupils.	INCo	April 2020
Total budgeted cost					See i- Quality of Teaching for all
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Parents of PPG pupils will have a strengthened understanding of the school curriculum.	PPG parents will be supported to attend curriculum open mornings.	To develop parent's perception of the value of school. Parents will then support their pupils at home more and ensure their children attend school regularly.	Leaders will monitor the register from open mornings to ensure PPG pupils have attended.	Headteacher	April 2020

Parents will be empowered to support their children at home.					
PPG pupils would attend school on time.	PPG pupils would be funded to attend the school breakfast club.	PPG pupils would have a wider period of time to get children into school and would have a breakfast. This would ensure that they are ready for school each day.	Leaders will monitor the attendance of PPG pupils monthly, including a review of lateness.	Headteacher	April 2020
PPG pupils will have the opportunity to play a musical instrument.	All year 2 pupils would receive recorder tuition and a recorder to practice at home.	PPG pupils who struggle in English and Maths, who are able to play an instrument well would have increased self-esteem.	Music leader will monitor to ensure all pupils are participating in recorder lessons.	Headteacher	April 2020
All pupils, including PPG pupils, would be able to access the full school curriculum.	All pupils with PPG would receive 1 set of uniform annually including PE kit and book bag. Pupil premium pupils would be funded to attend trips.	Pupils would be able to access the full curriculum on offer with the resources needed and have the opportunity to experience places of interest.	Leaders will monitor pupils and track their progress.	INCo	April 2020
Individual needs will be met so that children are able to make academic progress.	Family support worker to support families at home. Counselling to be used to support pupils.	Pupils emotional, well-being needs impacts on their progress and attainment in school.	Leaders will monitor pupils and put support in place when pupils need it. Leaders will monitor the impact of support.	INCo	April 2020
Total budgeted cost					£7000

6. Planned expenditure		
Academic year	2019-20	
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.		
iv. Quality of teaching for all		
Desired outcome	Chosen action / approach	Review
To narrow the progress gap for PPG pupils.	PPG TA will be, under the direction of the class teacher, addressing any misconceptions at the end of a lesson.	The children were supported by the Pupil Premium TA during lessons and offered interventions when needed. Most children were making the steps of progress expected before school closure.
To narrow the progress gap for PPG pupils.	PPG pupils will be retaught concepts and key vocabulary.	This strategy is always successful and consolidates what the children have learnt in the lesson and prepares them ready for their next lesson. This gives the children the confidence they need for their next lesson and will continue.
To narrow the progress gap for PPG pupils.	Pupil progress meetings for PPG pupils.	All Pupil Premium children were discussed at the Pupil progress meetings. Discussions with the class teacher assessed where the pupil was and what needed to be planned in order for the child to progress.
To narrow the progress gap for PPG pupils.	PPG will be included in the class provision map.	Pupil premium children are included on the class provision map. This map allows us to track where the child is and all the adjustments to teaching and interventions that have taken place over time. This gives us a clear view of what has been provided and where we need to go next. This could be further adjustments, interventions or professional support.
		Total budgeted cost
		PPG TA Total = £6500 Non-contact 10 x = £1700
v. Targeted support		
Desired outcome	Chosen action/approach	Review

To narrow the progress gap for PPG pupils.	PPG pupils with less than expected progress, will receive 1.1 support from the PPG TA. Some pupils will receive daily support.	The children were supported by the Pupil Premium TA during lessons and offered interventions when needed. Most children were making the steps of progress expected before school closure.
To narrow the progress gap for PPG pupils.	PPG pupils will receive in class support in English and Maths at least weekly, some pupils will receive more regular support.	<p>The children were supported by the Pupil Premium TA during lessons and offered interventions when needed. Most children were making the steps of progress expected before school closure.</p> <p>There still continues to be an attainment gap and progress gap between Pupil Premium and non-pupil premium children. This is due to attendance and low self-esteem and confidence of some children. I would like to see what we can offer the children to support them further with this area. If we develop the children's self-esteem than this will develop their learning.</p>
To show the progress that children with SEND and PPG make.	Investigate additional assessment data that can be collected to chart the smaller steps of progress that the children make.	If needed we use the P levels to assess the children. To chart the small steps of progress we use B Squared, which breaks the P levels into smaller steps. This then shows us the progress that the child has made within the P levels. New assessment programmes are being devised so I will continue to investigate and look at any new assessment data schemes that are published.
		Total budgeted cost

vi. Other approaches

Desired outcome	Chosen action/approach	Review
Parents of PPG pupils will have a strengthened understanding of the school curriculum. Parents will be empowered to support their children at home.	PPG parents will be supported to attend curriculum open mornings.	In the Autumn and spring terms parents were supported to attend open mornings and this provided them with the information needed about their child's education and the curriculum they follow. During Lockdown targeted families were contacted to support them and their child at home with their home learning. Some families were also targeted to attend school during Lockdown. At the moment while whole school events are not permitted families will need to be supported to access this information in different ways. This may need to consist of telephone calls providing the parents with the information needed.

PPG pupils would attend school on time.	PPG pupils would be funded to attend the school breakfast club.	Families were given the option of breakfast and after school clubs. This supported families who took up a place ensuring their child was in school on time and also allowing them to attend parenting courses. This will continue to be offered.
PPG pupils will have the opportunity to play a musical instrument.	All year 2 pupils would receive recorder tuition and a recorder to practice at home.	Children received recorder tuition and a recorder. This took place up until lockdown. This provides the children with an opportunity to develop their skills in a different area. This has always been successful and will continue.
All pupils, including PPG pupils, would be able to access the full school curriculum.	All pupils with PPG would receive 1 set of uniform annually including PE kit and book bag. Pupil premium pupils would be funded to attend trips.	This strategy ensures children have what they need when they start school. This will continue. Any trips before closure were funded. This will continue as providing children with these experiences is important to support their curriculum knowledge.
Individual needs will be met so that children are able to make academic progress.	Family support worker to support families at home. Counselling to be used to support pupils.	If a child's needs identified that counselling or family support worker support was needed then that was put into place. The support from the spring term onwards was accessed differently due to the situation however support was still available. SLT telephoned families during Lockdown to check on the family and offer support if needed. This will continue. I will also look into what we can offer as a school to further support the children's wellbeing as this is showing as a high need.
		Total budgeted cost £7000