

Parkgate Infants and Nursery Pupil premium strategy statement

1. Summary information					
School	Parkgate Infants and Nursery				
Academic Year	2020/21	Total PP budget	£8,800 (Summer Term added in April)	Date of most recent PP Review	September 2020
Total number of pupils	199	Number of pupils eligible for PP	9	Date for next internal review of this strategy	April 2021

2. Current attainment	
	<i>Pupils eligible for PP</i>
% of children achieving related expectations in reading, writing and maths	
% of children making below, expected or above expected progress in reading since the end of the foundation stage.	Due to coronavirus, we do not have assessment data available for the 2019/20 academic year, and we won't be able to benchmark progress against other schools.
% of children making below, expected or above expected progress in writing since the end of the foundation stage.	
% of children making below, expected or above expected progress in maths since the end of the foundation stage.	

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Pupils often have multiple needs including SEND and communication and language difficulties which can hinder their progress 77% of PPG pupils were on the SEND register in September 2020). Parents of pupils with SEND often find access outside agencies difficult.
B.	We have a small group of PP children across the whole school therefore provision needs to be highly tailored to individual needs.
C.	As a result of low income some of our pupils have not had the opportunity to visit places of interest which impacts on their subject knowledge. This means that they have different starting points to other children.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Parents often had a poor experience of education themselves which results in a lack of parental engagement and low attendance (particularly lateness).
E.	Pupils at times have low self-esteem and confidence which impacts on their academic achievement.
4. Desired outcomes	
	<i>Desired outcomes and how they will be measured</i>
	<i>Success criteria</i>

A.	Pupil premium will make good or better progress.	Pupil Premium children will make the same, or better, progress as their peers in English and Maths
B.	Parents will value education and have a strengthened understanding of the school curriculum.	
C.	Pupils will experience a range of experiences developing their subject knowledge and vocabulary.	
D.	Pupil Premium pupils with SEND will have a tailored assessment system to chart progress.	
E.	Pupil Premium Pupils have support with their social, emotional and mental health allowing them to progress academically.	

5. Planned expenditure					
Academic year	2020-21				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To narrow the progress gap for PPG pupils.	PPG TA will be, under the direction of the class teacher, addressing any misconceptions at the end of a lesson.	Research shows that misconceptions are best addressed through same day interventions.	Monitoring carried out by senior leaders.	INCo	April 2021
To narrow the progress gap for PPG pupils.	PPG pupils will be retaught concepts and key vocabulary.	Research carried out by Daniel Sobel shows that PPG pupils narrow the attainment gap best when they are pre-taught key vocabulary and concepts.	Monitoring carried out by senior leaders.	INCo	April 2021
To narrow the progress gap for PPG pupils.	Pupil progress meetings for PPG pupils.	PPG pupils will receive targeted support to meet their individual needs. This may consist of PPG TA support or tailored interventions.	Monitoring carried out by senior leaders.	INCo	April 2021
To narrow the progress gap for PPG pupils.	PPG will be included in the class provision map.	The provision map will identify areas that the children need to develop. This will be reviewed and adapted regularly.	Monitoring carried out by the INCo	INCo	April 2021

Total budgeted cost					PPG TA Total = £6500 Non-contact 10 x = £1700
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To narrow the progress gap for PPG pupils.	PPG pupils with less than expected progress, will receive 1.1 support from the PPG TA. Some pupils will receive daily support.	PPG pupils will receive targeted support to meet their individual needs in Reading, Writing and Maths. They may follow specific interventions including Fisher Family Trust, Write Away Together, precision teaching and Secure Start.	Leaders will track the progress and attainment of pupils using intervention tracking sheets.	INCo	April 2021
To narrow the progress gap for PPG pupils.	PPG pupils will receive in class support in English and Maths at least weekly, some pupils will receive more regular support.	PPG pupils will receive support from the PPG TA to ensure them to access the classroom curriculum. As a school we found that pupils who were removed from the class to receive interventions did not narrow attainment gap as they were missing core teaching.	Leaders will track the attainment and progress of PPG pupils.	INCo	April 2021
To narrow the progress gap for PPG pupils.	Targeted PPG children will take part in the Thrive Intervention.	The Thrive intervention helps children with their social and emotional wellbeing which enables them to engage with their learning. Children will be screened during the intervention and this will provide staff with recommendations on a range of strategies to support the children with their social and emotional wellbeing and their learning. Thrive has documented that it can impact on the emotional wellbeing of children, their progress and their attendance.	Leaders will track the child's progress through the intervention.	INCo	April 2021
To show the progress that children with SEND and PPG make.	Investigate additional assessment data that can be collected to chart the smaller steps of progress that the children make.	As 77% of the PPG children are on the SEND register it is important that we can show all of the progress that the children make.	The INCo will track the attainment and progress of PPG pupils.	INCo	April 2021
Total budgeted cost					See i- Quality of Teaching for all
iii. Other approaches					

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Parents of PPG pupils will have a strengthened understanding of the school curriculum. Parents will be empowered to support their children at home.	PPG parents will be supported to access curriculum information and have support.	To develop parent's perception of the value of school. Parents will then support their pupils at home more and ensure their children attend school regularly.	Leaders will monitor ensure that parents have access to curriculum information.	Headteacher INCo	April 2021
PPG pupils would attend school on time.	PPG pupils would be funded to attend the school breakfast club.	PPG pupils would have a wider period of time to get children into school and would have a breakfast. This would ensure that they are ready for school each day.	Leaders will monitor the attendance of PPG pupils monthly, including a review of lateness.	Headteacher	April 2021
PPG pupils will have the opportunity to play a musical instrument.	All year 2 pupils would receive recorder tuition and a recorder to practice at home.	PPG pupils who struggle in English and Maths, who are able to play an instrument well would have increased self-esteem.	Music leader will monitor to ensure all pupils are participating in recorder lessons.	Headteacher	April 2021
All pupils, including PPG pupils, would be able to access the full school curriculum.	All pupils with PPG would receive 1 set of uniform annually including PE kit and book bag. Pupil premium pupils would be funded to attend trips.	Pupils would be able to access the full curriculum on offer with the resources needed and have the opportunity to experience places of interest.	Leaders will monitor pupils and track their progress.	INCo	April 2021
Individual needs will be met so that children are able to make academic progress.	Family support worker to support families at home. Counselling to be used to support pupils. Thrive intervention to support emotional wellbeing.	Pupils emotional, well-being needs impacts on their progress and attainment in school.	Leaders will monitor pupils and put support in place when pupils need it. Leaders will monitor the impact of support.	INCo	April 2021
Total budgeted cost					£7000