

Reception Curriculum Information

Autumn 2nd Half 2022



Understanding the World:

I know that friends might do things differently to me, like having different foods at home or different celebrations.

I know the Christmas story and can talk about how Christmas was celebrated in the past.

I know that there are different sources of light such as the sun, light bulbs, candles.

I can explore the world around me, talking about natural processes like how light travels through materials and how objects cast shadows.

How can I support my child?

Talk about celebrations your family have and celebrations you see other families enjoy.

Talk about and notice the changes in the season - the weather, the shorter days and dark evenings, changes to the trees and plants.

Expressive Arts and Design:

I can use techniques such as sellotape and glue for joining.

I can remember and sing entire songs and perform these in a group, matching the pitch with increasing accuracy.

I can select the resources I need to paint, selecting and mixing colours and using a brush carefully and accurately.

I can develop a storyline in my pretend play.

How I can support my child?

Give me string, scissors, glue, tape and boxes to make a model or help me to wrap presents and gifts.

Sing songs with me and help me to remember the words of my songs for the Christmas production.

Let me tell you a story about what I am doing when I'm dressing up and pretending to be a doctor or pirate.

General reminders

- Please ensure your child arrives equipped and ready to start school every day by 8:55am.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Welcome to Mole and Hedgehog classes

Our teachers are Mrs Jones and Mrs Letchford (Hedgehog Class) and Mrs Hussain (Mole Class).

Our teaching assistants are Mrs Hewitt and Mrs Butt (Hedgehog Class) and Mrs Ryan (Mole Class)

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Library book bag	Hedgehog Class		Mole class		

PE is on Monday and Tuesday (Hedgehog class) and Tuesday and Friday (Mole Class). PE kits should stay in school and all bags and items must be clearly labelled with your child's name.

A named pair of wellington boots should also be kept in school for wet and muddy weather play. We go outside in all weathers so please ensure your child brings a **named** sunhat/warm/waterproof coat as needed.

Welcome back to the new half term.

This term our theme is Changes! We will be learning about the celebrations of bonfire night and Christmas, and using our investigative skills to explore light and dark. Please see below some information about what your child will be learning in each area of learning this half term.

Personal, Social and Emotional Development:

I ask grown-ups and my friends questions to find out more about the things that interest me.
I am beginning to understand how other people feel. I know that, if I take my friend's toy or shout at them, they might get cross or upset.
I am beginning to be able to tell my friend what they can do to help me if they make me upset or cross.
I can bounce back when things don't go my way.
I am learning to keep on trying when things are tricky and not give up.

How can I support my child?

Listen to my questions and talk about possible answers.
Talk to me about how you feel when different things happen e.g. I get frustrated when the traffic is busy; I feel relaxed and happy when I meet my friends.
Talk to me about different things I can say or do when I feel cross or upset when playing with my friends.

Physical development:

I can throw, catch and kick a ball with increasing control and accuracy.
I can hold my pencil in a tripod grip and write some letters using the correct letter formation.
I can use different things like scissors, paintbrushes, pens or bricks to make the things I want.
I can tidy away toys so I don't fall over them and hurt myself.

How can I support my child?

Play games that exercise the whole body, at the park, swimming, walking together.
Encourage independence with toileting, washing hands, dressing and undressing.
Encourage holding a pencil correctly to form letter shapes in the way I have been taught.

Communication and Language:

I can listen to what you tell me you want me to do and then I can do it.
I can use words like, first, next, then when I am telling you a story or telling you about something I have done.
I like you to use new words to talk to me about what I am doing, then I can use these words when I am playing.
I can remember and say an increasing range of rhymes, songs and poems.
I can pretend to be different people and do different things like being a nurse making people feel better.

How can I support my child?

Encourage your child to tell you about stories, events, experiences.
Speak to your child using a wide range of language.
When sharing a story ask questions like why, how, what, where?
Share nursery rhymes and songs together, including ones in your home language if this is not English.

Literacy:

I can recognise all of the level 2 sounds and am using letters in my writing.
I can say each of the sounds in a short word like 'cat',
I can write each of the letters I need to write the word.
I can read short sentences with the tricky words I have learnt words like 'the', 'to', 'go' and words that I know each of the sounds in, like 'dog.'
I like to share different books like comics, poems, factual books and magazines.

How can I support my child?

Sound out words as you talk to your child – eg: can you j-u-m-p? Can your child tell you the word?
Give you child opportunities and reasons to write e.g. a shopping list, notes for family members.
Make up stories together, look at different books and magazines to get ideas for stories.
Listen to your child reading their school reading book every day and share their library book together.

Mathematics:

I use everyday things to make patterns and build models.
I can recognise, describe and continue patterns.
I can identify the repeating part of a pattern e.g. red, green, red, green.
I can choose ways to sort and organize different objects e.g. grouping objects by colour, shape, material or use.
I can count a small set of objects by touching each one and saying how many there are in total.
I know that the last number I say is how many there are in total in a set of objects.
I can compare groups of objects and say when there is the same number, even when the objects are different, for example when I have 7 cars and my friend has 7 marbles.

How can I support my child?

Look for patterns around you - in fabrics, wallpaper and in nature.
Use everyday things like buttons or plastic cups to create patterns and models.
Look for opportunities to count objects for a purpose around the house or when out and about, for example counting fruit or vegetables into a shopping bag - can you get me 7 oranges?
Play simple board games like snakes and ladders which involve counting steps on the board.