

Understanding the world:

I can talk about myself and what I like and don't like.

I can talk about who is in my family and special times with my family.

I can explore and describe things around me using my senses – what I can hear/see/smell/feel.

I can begin to understand what a map is.

How can I support my child?

Go for walks together and talk about what you can see, hear, smell and feel.

Talk about the change from summer to Autumn.

Talk about what maps are used for and why they are useful.

Expressive Arts and Design:

I can dress up to pretend to be other people or use toys and props to act out things that have happened, like a party or a wedding.

I can make up stories and use props to retell them.

I can choose the colour of paint, paper or material that I want to use to make something in my picture, like a piece of green paper for the grass.

I can look at an object carefully and talk about what I see to help me draw.

I can learn some familiar songs and rhymes.

How can I support my child?

Help me use my toys to make up a story.

Help me choose the right colours when I am drawing or painting.

Sing nursery rhymes and familiar songs with me.

General reminders

- Please ensure your child arrives equipped and ready to start school every day by 8:55.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Reception Curriculum Information Autumn 1st Half 2021



Welcome to Mole and Hedgehog classes

Our teachers are Mrs Jones and Mrs Letchford (Mole Class) and Ms Nichols (Hedgehog Class).

Our teaching assistants are Miss Geelan and Miss Coleman.

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Library book bag			✓		

PE is on Monday and Wednesday (Mole class) and Tuesday and Friday (Hedgehog Class). PE kits should stay in school and all bags and items must be clearly labelled with your child's name.

A named pair of wellington boots should also be kept in school for wet and muddy weather play. We go outside in all weathers so please ensure your child brings a sunhat/warm/waterproof coat as needed.

Welcome to The first term in Reception!

Please see below some information about what your child will be learning in each subject this half term.

Personal, Social and Emotional Development:

I like to talk with my friends and grown-ups and tell them what I know about the things they talk about.

I can tell my friends and grown-ups what I need, what I want, what I like to do and if I like or don't like something.

I can tell you what I like to do and what I am good at doing, like drawing or running.

I can go to the toilet by myself.

How can I support my child?

Encourage your child to talk about what they like and don't like, experiences and events.

Listen to your child when they are talking to you.

Physical development:

I like to move in different ways like running, skipping, hopping, jumping.

I choose to use either my left or right hand to hold things like a pen, paintbrush, pencil or scissors.

When I use a pen, pencil or paintbrush I am beginning to show more control.

How can I support my child?

Play games that exercise the whole body, at the park, swimming, walking together.

Encourage independence with toileting, washing hands, dressing and undressing.

Encourage using a pencil and holding it correctly to make large and small lines and circles.

Communication and Language:

I can listen really carefully to what is happening when singing rhymes or songs or sharing a story with a grown up.

I can listen to what you tell me you want me to do and then I can do it.

I can use words like, first, next or then when I am telling you a story or telling you about something I have done.

I can use words to develop good relationships with others – e.g hello, goodbye, please, thank you, excuse me.

How can I support my child?

Share stories, rhymes and songs.

Encourage your child to tell you about stories, events and experiences.

Speak to your child using a wide range of words and talk to them about what words mean.

Literacy:

I can tell you lots of words that rhyme with a word e.g. hat, bat, cat, mat.

I can hear and tell you the first sound in a word when you say the word.

I know the sounds the letters make.

I can talk about the marks I make – drawings, shapes, letters – and tell you what they mean.

I can recognise and write my name using lower case letters and a capital letter at the start.

I can begin to form lower case letters using the letter formations I have been taught.

How can I support my child?

Talk about words that sound the same.

Talk about the sounds at the beginning of words you use.

Give you child opportunities to make marks and talk about what they mean.

Encourage your child to write their own name and practise writing lower case letters using the correct letter formation.

Mathematics:

I can recognise numbers that are important to me like my age, house number or a bus number.

I can recognise the numbers 1 to 5.

I can touch one thing and say the number name at the same time to help me count up to 3 or 4 things.

I am beginning to use shape names like circle, square, cube and cylinder.

I can use words like behind, under, in or on to tell you where I am.

I use everyday things to make patterns and build models.

How can I support my child?

Talk about numbers and counting during everyday activities like shopping and cooking.

Play games with dice, dominoes to become familiar with number patterns up to six.

Look for numbers at the places you visit.

Practise careful counting of things.

Look for shapes of everyday things and talk about them.

Use everyday things like buttons or plastic cups to create patterns and models.