

Reception Curriculum Information Autumn 2 - 2020

What we are learning this half term and how you can help

Personal, Social and Emotional Development:

I ask grown-ups and my friends questions to find out more about the things I like.

I know that if I take my friend's toy or shout at them they might get upset or cross. I might get upset too or I might try and help them.

I am beginning to be able to tell my friends what they could do to help me if they make me upset or cross.

How can I support my child?

Listen to my questions and talk about possible answers.

Let me tell you how you can help me when I'm making something.

Talk to me about different things I can do when I feel cross or upset when playing with my friends.

Physical development

I can slow down or change direction to stop myself from bumping into people or objects when I am running.

I can move on my feet, back and tummy to get over, under, along and through tunnels, climbing frames and steps.

I can use different things like scissors, paintbrushes, pens, hammers or bricks to make the things I want.

I can tidy away toys so I don't fall over them and hurt myself.

I can use things like scissors or a hammer safely without help.

How can I support my child?

Play games that exercise the whole body at the park, swimming or walking together.

Encourage independence with toileting, washing hands, dressing and undressing.

Encourage using a pencil and holding it correctly to make large and small lines and circles.

Talk about why you have house rules, like tidying toys away.

Communication and Language:

I can listen to what you ask me to do and then I can do it.

I can use words like *first*, *next* and *then* when I am telling you a story or telling you about something I have done.

I like you to use new words to talk to me about what I am doing, then I can use these words when I am playing.

I can pretend to be different people and do different things like being a nurse making people feel better.

How can I support my child?

Encourage your child to tell you about stories, events and experiences.

Speak to your child using a wide range of vocabulary and talk about the meaning of new words.

When sharing a story ask questions using who? why? how? what? where?

Literacy:

I am using letters in my writing, using the right letters to match the sound I make as I say the word.

I can say each of the sounds in a short word like 'cat'. When you say the sounds c,a,t I can put the sounds together to make the word. I can write each of the letters I need to write the word.

I can read short sentences with words like 'the' and words that I can say each of the sounds in, like 'dog.'

I like to share different books like comics, poems, factual books and magazines.

How can I support my child?

Sound out words as you talk to your child - e.g. can you j-u-m-p? Can your child tell you the word?

Give your child opportunities to write e.g. a shopping list.

Make up stories together, look at different books and magazines to get ideas for stories.

Mathematics:

I can use the language of more/less to compare groups of objects.

Finds one more and one less from a group of up to 10 objects.

I can tell you what one more is when you give me a number.

I can use words like full and empty, heavy and light to compare things.

How can I support my child?

Play number snap or bingo with numbers written on squares of paper.

Hunt for numbers in magazines and cut them out.

Practise careful counting of groups of objects and use words like more, less, add and takeaway to describe them.

Sing counting songs, forwards and backwards.

Describe the length, height and weight of everyday objects.

Understanding the World:

I know that friends might do things differently to me, like having different foods at home or celebrations that are special like Diwali.

I can use a painting programme on the computer or tablet to draw a picture.

How can I support my child?

Talk about celebrations your family have and celebrations you see other families enjoy.

Talk about pictures your child has created using technology.

Expressive Arts and Design:

I like to use lots of different things like paint, paper, wool and material to make a picture.

I can cut, stick and fold the things I want to use in my picture.

I can use my arms, legs and body to move in different ways and pretend to be something else.

I can play with my friends who are dressing up like me or using toys like me.

How can I support my child?

Give me string, scissors, glue, tape and boxes to make a model.

Let me tell you a story about what I am doing when I'm dressing up and pretending to be e.g. a doctor or pirate.