



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may have changed the order of art/D&T units if we feel it lends itself more to remote learning at home.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours each day.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

At Parkgate Infants and Nursery School our digital platform is Seesaw. All children in Reception, Year 1 and 2 are have been allocated a log in to Seesaw.

In Nursery work is uploaded onto Tapestry.



## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Seesaw can be used on a range of different devices including, laptops, tablets or mobile phones. We have allocated each child an exercise book and will ensure that the activities that we are setting are mostly to be completed away from a device. Children will need to watch a range of recorded lessons.

If children do not have access to devices, then we will provide work in paper format which should be collected from the school office weekly. This should then be returned to the school office for marking.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We have provided children with a suggested daily timetable which includes daily phonics, English and Maths lessons alongside another non-core subject.

Lessons are in the form of recorded teaching (e.g. Oak National Academy lessons or video/audio recordings made by teachers). Some lessons will be differentiated, dependant on the needs of children.

Children will then be set activities which should be completed in the exercise book given to children for remote learning.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Children are expected to complete the work set by the teacher on the day that it is set and to respond to feedback as required. Parents will need to support children's learning e.g. starting children on an activity.



## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will be monitoring Seesaw or Tapestry daily. Teachers will monitor who is uploading work and logging into the platform.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will be monitoring Seesaw/ Tapestry daily and will be monitoring how children are doing with the activities set. Teachers will give feedback (written or recorded- audio or video) at least once per week.

Children will have 1 'live' session with their teacher each week to review how they have been getting on with the work set.

Teachers will use a range of methods to assess children's learning. This includes, but is not limited to, looking at the work that children are doing and quizzes.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our INCo will be monitoring the work given to pupils with SEND. Parents will be supported to meet childrens' individual targets.



## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The class teacher will provide the pupil with work for a week using the school format. Work will be shared with parents using the digital platform- Seesaw.

The work set will follow the school curriculum being taught in school.

In Key stage 1 we will provide daily English and Mathematics learning. They will also provide learning daily for foundation subjects. If children are still receiving phonics teaching then a phonics learning will also need to be provided.

In the EYFS learning should cover all the 7 areas of learning alongside phonics learning.

Providing feedback on work:

Parents will be expected to upload the children's work to the digital platform. Teachers will provide some feedback on work on a weekly basis.

Teachers will continue to encourage children to self-reflect on their work e.g. sharing examples of good work with the class with pupils/parents' permission.

Keeping in touch with pupils who aren't in school and their parents:

Parents should continue to contact teachers using Seesaw or Tapestry.