



# School Improvement Plan 2018-19

1. To improve provision for more able pupils.

2. To strengthen provision in the Early Years Foundation Stage.

3. To continue to improve the quality of teaching across the school.

4. To strengthen the curriculum in Key Stage 1

5. To strengthen the leadership of the school

6. To strengthen the teaching of reading.

7. To continue to develop pupils personal development, behaviour and welfare.

1.1 To improve provision in English at Key Stage 1 for more able Pupils.

1.2 To improve provision in Maths at Key Stage 1 for more able Pupils.

1.3 To improve the provision for more-able pupils in the Early Years Foundation Stage.

2.1 To ensure the environment in the Early Years Foundation Stage effectively supports all areas of learning.

2.2 To strengthen all staff skills at planning and supporting pupils using development matters.

2.3 To increase leaders understanding of the strengths and areas for development.

2.4 To increase parents understanding of the EYFS curriculum.

7.1 To ensure that poor attendance is identified early for all groups of learners.

7.3 To achieve healthy schools status.

7.4 To strengthen children's understanding of how they can keep themselves safe online and develop parents awareness.

7.2 To ensure the environment in the Early Years Foundation Stage effectively supports all areas of learning.

4.1 To identify what we would like our curriculum to deliver.

4.2 To ensure that our curriculum is pitched at the correct level for pupils in our school.

4.3 To create a curriculum which reflects our school aims and vision and meets the needs of the national curriculum.

4.4 To create a policy which reflects the curriculum driver.

4.5 To review resources to ensure that we have the resources to meet our new curriculum.

3.1 To embed new marking and feedback policy.

3.2 To review marking and feedback in the Early Years Foundation Stage (EYFS).

3.3 To use current 'outstanding' practice as a model for other teachers throughout the school.

3.4 To confirm that assessments are rigorous, accurate and illustrate clearly how well pupils are progressing.

3.5 To strengthen performance management process for all staff.