



Sports Premium Funding September 2018- July 2019

The government provides additional funding for physical education (PE) and sports in school. Parkgate Infants in 2018-19 will receive £16,000 alongside an additional £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

DfE guidance demonstrates that there are 5 key indicators across which schools should demonstrate an improvement. These are:

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

I have organised this action plan to demonstrate how we are achieving the 5 indicators.

Academic Year: 2018/19	Total fund allocated: £ 17,200	Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School action/focus:	Funding allocated:	Evidence:	Actual Impact and next steps:
<ul style="list-style-type: none"> • Training for MSA's in sports which can be included at lunchtime. 	Part of Watford Schools Partnership	Pupil engagement in sport at lunchtime has increased	We will be continuing this next year.
<ul style="list-style-type: none"> • Purchase additional sports equipment for Lunchtime and possibly additional storage. 	£3100 for additional sports resources.	Pupil engagement in sport at lunchtime has increased	We have reviewed our sports equipment at lunch time and purchased additional resources e.g.
<ul style="list-style-type: none"> • Purchase additional sports equipment for the EYFS. 	£3355	Pupil engagement in sport at lunchtime has increased	football nets, footballs and basketballs. This has ensured that pupils have the opportunity to play competitive sports at lunchtime. We have also set up a rota so that all children get the opportunity to play games.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School action/focus:	Funding allocated:	Evidence:	Actual Impact and next steps:
<ul style="list-style-type: none"> • 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			41 %
School action/focus:	Funding allocated:	Evidence:	Actual Impact and next steps:
<ul style="list-style-type: none"> Dance sessions provided weekly for all pupils- to continue to promote staff confidence in this area of P.E. 	£6050 (6 classes over 12 week term x 3 terms).	Pupil engagement in Dance increased. Staff subject knowledge increased.	All children have had the opportunity to take part in dance sessions from a dance coach. Staff have observed these sessions and their skills have developed.
<ul style="list-style-type: none"> P.E. subject leader to attend partnership conference and feedback to staff during staff INSET. 	£175 for conference.	P.E. subject leader increased knowledge of best practice.	PE subject leader has attended the annual conference which was used to develop her understanding of the Daily Mile.
<ul style="list-style-type: none"> Purchase of a new scheme of work for PE. 	£1000	Scheme in place which will develop staff subject knowledge. Outcomes in PE will increase.	In the next academic year we will be looking to review our gymnastics curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			13 %
School action/focus:	Funding allocated:	Evidence:	Actual Impact and next steps:
<p>To increase pupil awareness of a range of different sports they can participate in at school.</p> <ul style="list-style-type: none"> Fund afterschool clubs for all pupils (Year 2 all year, Year 1 and R in the Spring and Summer Term) (Year 1 and R pupils in the Summer Term). 	£1350 (Year 2 £450 per term for 3 terms)	Pupil engagement and knowledge of different sports improved.	75% of children who participated in an afterschool club. The clubs included sports or activities new to the children e.g. tag rugby and athletics.
<ul style="list-style-type: none"> Taster sessions offered throughout the year to increase range of sports offered to pupils. 	£870 (£29 per hour = £145 day x 6 days)	Pupil engagement and knowledge of different sports improved.	All Year 2 children have taken part in taster sessions throughout the year.
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			5 %

School action/focus:	Funding allocated:	Evidence:	Actual Impact and next steps:
To increase interschool sports partnerships. <ul style="list-style-type: none"> To remain part of the Watford Schools partnership as a way of developing more inter-school's sports. 	£1000	Increased participation in competitive sport	All children have taken part in competitive sports sessions.