



Sports Premium Funding September 2019- July 2020

The government provides additional funding for physical education (PE) and sports in school. Parkgate Infants in 2019-20 will receive £16,000 alongside an additional £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

DfE guidance demonstrates that there are 5 key indicators across which schools should demonstrate an improvement. These are:

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

I have organised this action plan to demonstrate how we are achieving the 5 indicators.

Academic Year: 2019/20	Total fund allocated: £ 17,200	Date Updated: September 2019
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School action/focus:	Funding allocated:	Evidence:	Actual Impact and next steps:
<ul style="list-style-type: none"> • Training for MSA's in sports which can be included at lunchtime. 	Part of Watford Schools Partnership	Pupil engagement in sport at lunchtime has increased	This was not completed due to Covid-19 restrictions and will be carried over to 2020-21.
<ul style="list-style-type: none"> • Purchase additional sports equipment for Lunchtime and possibly additional storage. 	£4000 for additional sports resources.	Pupil engagement in sport at lunchtime has increased	Additional storage shed has meant that lunchtime equipment is better organised and more accessible. This alongside new equipment means children have more access to equipment at lunchtime. We have also been able to purchase a new 'trim trail' to encourage more activity at lunchtime.
<ul style="list-style-type: none"> • To increase engagement in physical activity a sports coach will be employed at lunchtimes and will offer a range of different sporting activities. 	£1344 per term = £4032	Pupil engagement in sport at lunchtime has increased	Sports clubs run by sports coaches at lunchtime extended children's access to physical activity.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School action/focus:	Funding allocated:	Evidence:	Actual Impact and next steps:
<ul style="list-style-type: none"> • 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School action/focus:	Funding allocated:	Evidence:	Actual Impact and next steps:
<ul style="list-style-type: none"> Dance sessions provided weekly for all pupils- to promote staff confidence in this area of P.E. 	£6050 (6 classes over 12 week term x 3 terms).	Pupil engagement in Dance increased. Staff subject knowledge increased.	Teachers subject knowledge in teaching of Dance increased.
<ul style="list-style-type: none"> P.E. subject leader to attend partnership conference and feedback to staff during staff INSET. 	£175 for conference.	P.E. subject leader increased knowledge of best practice.	Subject Leader had increased understanding of the expectations of the PE Curriculum. We also funded for a teacher to attend the conference as this teacher would take on leadership of PE in 2020-21.
<ul style="list-style-type: none"> Purchase of a new scheme of work for Gymnastics. 	£1000	Scheme in place which will develop staff subject knowledge. Outcomes in PE will increase.	This was not completed due to Covid-19. This will be carried over to 2020-21.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School action/focus:	Funding allocated:	Evidence:	Actual Impact and next steps:
<p>To increase pupil awareness of a range of different sports they can participate in at school.</p> <ul style="list-style-type: none"> Fund afterschool clubs for all pupils (Year 2 all year, Year 1 and R in the Spring and Summer Term) (Year 1 and R pupils in the Summer Term). 	£1350 (Year 2 £450 per term for 3 terms)	Pupil engagement and knowledge of different sports improved.	Clubs run up until school lock down due to Covid-19. % of Year 2 attended the club.

Key indicator 5: Increased participation in competitive sport

School action/focus:	Funding allocated:	Evidence:	Actual Impact and next steps:

<p>To increase interschool sports partnerships.</p> <ul style="list-style-type: none"> To remain part of the Watford Schools partnership as a way of developing more inter-school's sports. 	<p>£1000</p>	<p>Increased participation in competitive sport</p>	<p>Whilst we were not able to participate in inter school sports due to Covid-19 restrictions membership of the sports partnership has supported the PE leader to develop subject knowledge and practice. Staff have also introduced the Daily Mile across the school which has also increased participation in daily sports activity. Year 2 children were also trained as 'play buddy' to support younger children at lunchtime. This was provided through the sports partnership.</p>
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