

Ideas to support your child's learning at home this half term

Go on walks around the local area. Maybe to the park to have a look at some playground equipment ready for DT topic	Can you write labels of objects around your house e.g cup.	What shapes can you find in your house or out and about? E.g what shape do tyres on cars look like?
Take a ride on the Abbey Flyer (our local railway line)	Have a go at this gymnastics video focusing on balancing: https://www.youtube.com/watch?v=d7DqvjhrcNs	Collect different materials you have at home Can you describe them?
Practise using a computer to type name and simple sentences, delete letters, save and open files.	Practise balancing on one leg and then the other. Can you time yourself and beat your score?	Research or ask a parent what old toys they use to have. Do we have these toys now?

General reminders

- Please ensure your child lines up equipped and ready every day to start school at 8:55am
- Please keep us informed of anything which may affect your child within school
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home

Year 1 Curriculum Information

Autumn 1st Half 2022



Welcome to Rabbit and Squirrel classes

Our teachers are Miss Smith (Rabbit Class) and Miss Johnson (Squirrel Class)

Our teaching assistants are Mrs Jarvis and Mrs Tredgold

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Mental maths and spelling books			✓	✓	
Library book bag		✓			

PE is on Monday, Tuesday and Friday (Rabbit class) and Monday, Tuesday and Thursday (Squirrel class). PE kits should stay in school and all bags and items must be clearly labelled with your child's name.

Welcome back to the new school year!

Our history focus will be 'Old and New, Past and Present', comparing toys and schools now and in the past. In DT the children will create, evaluate and improve a piece of playground equipment. Please do encourage your child to share any books or other resources they have which are relevant to this topic. On the back of this leaflet are some suggestions for ways you could support your child's learning this term. Please see below information about what you child will be learning in each subject this half term.

English

- Explore words and sentences through the context of labels, lists and captions
- To connect what they read or hear to their own experiences
- Punctuate multi-clause sentences, which use the coordinating conjunction 'and', some of the time
- Write a set of instructions for how to make a Gruffalo crumble
- Write sentences using full stops, finger spaces and capital letters, and read these aloud to others
- Phonics - learn all the new sounds taught in phase 5

Maths

- Names and properties on 2D and 3D shapes.
- Explore patterns in numbers and count and compare numbers using the language 'more, less, fewer'
- Ordering numbers and identifying one more and one less than a given number
- Represent numbers up to 10 in many ways through regrouping
- Use subitising, counting and regrouping skills to explore addition and subtraction

History

- Talk about our toys today and how toys were similar or different in the past
- Identify what school is like today and compare this to schools in the past
- Talk about the ways we can find out about toys and schools in the past
- Use vocabulary related to the past including past, present, year, a long time ago, when my parents/carers were children

DT

- Design, make and evaluate a piece of equipment they have seen on our local area walk
- Use a variety of tools and materials to create a piece of equipment, joining them together with a split pin.

Science

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Explore, name, discuss and raise and answer questions about everyday materials so that they become familiar with the names of materials and their properties

Religious Education

- Recognise some religious objects, places, people and practices
- Understand how Christians help other people
- Hear and retell creation stories in different religions
- Describe some religious ideas from stories and some basic religious beliefs and teachings, using some religious vocabulary

Computing

- Use the internet with adult support to communicate with people I know (e.g. video call apps or services)
- Explain why it is important to be considerate and kind to people online and respect their choices.
- Identify technology and identify the main parts of a computer
- Use a mouse in different ways and use a keyboard to type and edit.

Personal, Social and Health Education (Jigsaw)

- Identify some hopes and fears for the year.
- Understand the rights and responsibilities of being a member of my class and school.
- Listen to other people and contribute own ideas about rewards and consequences.
- Understand how following the Learning Charter will help me and others learn.
- Understand the choices I make and the consequences of my choices

Physical Education

- Apply 'champion gymnastics' to explore movements and balances in a wide way on the floor and on apparatus.
- Combining wide, narrow and curled movements together. Introduce, 'linking.'