

### Ideas to support your child's learning at home this half term

- Talk to your child about how cars and other forms of transport have changed in your lifetime.
- Visit Stockwood Discovery Centre in Stockwood Park, Luton. It has the largest carriage collection in Europe and is free to visit!
- Take a ride on the Abbey Flyer, our local railway line.
- Visit the library and find some books with moving parts
- Visit the Natural History museum in Tring or London - can you find an animal that is a herbivore or a carnivore?
- If you have access to a laptop or computer, have a go at typing your on sentence on a word processor.
- Create a dance to your favourite song and perform it to your family!

### General reminders

- Please ensure your child lines up, equipped and ready every day to start school at 8:55am.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

# Year 1 Curriculum Information Spring 1st Half 2023



## Welcome to Rabbit and Squirrel classes

**Our teachers are Miss Johnson (Squirrel Class) and Miss Smith (Rabbit Class)**

**Our teaching assistants are Mrs Jarvis and Mrs Tredgold**

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Mental Maths and spelling books			✓	✓	
Library book bag		✓			

PE is on Monday, Tuesday and Friday (Rabbit class) and Monday, Tuesday and Thursday (Squirrel class). PE kits should stay in school and all bags and items must be clearly labelled with your child's name.

## Welcome back and Happy New Year!

This half term our history focus will be 'Transport Through Time', in which we will be learning about transport in the past and how it has changed over the years. In Design and Technology we will be designing and making moving pictures. Please do encourage your child to share any books or other resources they have which are relevant to our learning. On the back of this leaflet are some suggestions for ways you could support your child's learning this term.

Please see below some information about what your child will be learning in each subject this half term.

### English

- Read contemporary stories reflecting their own experiences - 'The Last Noon' by Jill Murphy.
- One Silver Spec—read and respond to poetry, to perform a verse of poetry.
- Write sentences using full stops and capital letters, and read these aloud to others. Begin to use exclamation marks and question marks.
- Phonics - continue to learn new sounds taught in Level 5 as well as review previously taught phonemes and graphemes.

### Maths

- Estimating and ordering numbers
- Make 10 and some more e.g. explore the 'teen' numbers and their relationship to 10.
- Explore doubling and halving to 20.
- Compare numbers to 20 (difference, more, less, fewer).
- Measure—length, height, mass, speed
- Days of the week & months of the year—sequencing chronological events.

### History

- Find out about how transport has changed over time - cars, trains and aeroplanes.
- Learn about some significant people and events in the history of transport.
- Begin to develop a chronology of transport history and place events on simple timelines.

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### DT

- Explore picture books which have moving parts including sliders, wheels and levers.
- Practise cutting and joining materials.
- Design and create a picture which has moving parts.

### Science

- Identify parts of the body.
- Explore our senses through experiments.
- Sort animals into simple groups, including groups based on animal diets.
- Understand the difference between carnivores, herbivores and omnivores.
- Identify and classify animals by suggesting groups that they belong to.
- Gather and record information on animals and humans.

### Religious Education

- Recognise some religious objects, places, people and practice.
- Notice and talk about how identity and belonging is expressed in Christianity and Islam.
- Listen and talk with people, including leaders who belong to a faith community, about how their commitment affects their lives.

### Computing

- Children will learn how to use a word processor
- They will use a computer keyboard to type sentences using capital letters, bold, italic and underlining.
- Children will learn how to share and search for information safely.

### Personal, Social and Health Education (Jigsaw)

- Identify own successes and achievements.
- Talk about how you feel when you are faced with a challenge.
- Identify how you learn best and that you have different ways of learning.
- Know how to work well with others.

### Physical Education

- Children will learn how to control and coordinate their bodies to perform movements and respond to rhythm, beat and musical sequences.
- Children will sequence movements to perform like a champion dancer.