

Ideas to support your child's learning at home this half term

Over a week, record the weather each day. Look at the time the sun sets each day. At the end of the week, notice and talk about any changes. You may want to listen to the weather report on the morning news / radio and see if they got it right!	Go out for a daily walk / scooter / bike ride around your local area with the people in your household. It will be nice to get some fresh air and give your eyes a break from the screens.	Talk to the people at home about the changes of transport in their lifetime. What did the cars look like when they were younger? What did the trains and aeroplanes look like? Have a think about what cars might look like in the future! You might want to draw a prediction and add some labels. Can it fly? Does it drive by itself?
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General reminders

- Please ensure your child lines up equipped and ready every day to start school at their allocated time.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Year 1 Curriculum Information

Spring 2nd Half 2021



Welcome to Rabbit and Squirrel classes

Our teachers are Mrs Jones and Mrs Letchford (Rabbit Class) and Miss McGrath (Squirrel Class).

Our teaching assistants are Mrs Jarvis and Mrs Hewett.

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Homework and spelling books			✓		
Library book bag		✓			

PE is on Tuesday, Wednesday and Friday (Rabbit class) and Monday, Tuesday and Thursday (Squirrel class). PE kits should stay in school and all bags and items must be clearly labelled with your child's name.

Welcome back to a new half term.

This half term our history focus will be 'Transport Through Time', in which we will be learning about transport in the past and how it has changed over the years. In Design and Technology we will be designing and making moving pictures. Please do encourage your child to share any books or other resources they have which are relevant to our learning. On the back of this leaflet are some suggestions for ways you could support your child's learning this term.

Please see below some information about what your child will be learning in each subject this half term.

English

- Read and research a topic using non-fiction texts and write a simple non - chronological report.
- Read and respond to contemporary fiction - 'Farmer Duck' by Martin Waddell. Predicting events of a story, understanding what is meant by a sentence and writing a series of sentences to write a postcard.
- Write sentences using full stops and capital letters, and read these aloud to others. Begin to use conjunctions such as and, but or because to join ideas.
- Phonics - revise all the sounds taught in phases 2-5 and know when to use the correct grapheme to represent sounds in different words e.g. found, clown; practise spelling year 1 'tricky words'.

Maths

- Compare numbers to twenty, finding the difference and saying which is more, less, fewer.
- Telling the time to the hour.
- Count in 2s, 5s and 10s.
- Compare and describe measures of length, mass, capacity and volume using non-standard and simple standard units of measurement (cm and grams).

History

- Find out about how transport has changed over time - cars, trains and aeroplanes.
- Learn about some significant people and events in the history of transport.
- Begin to develop a chronology of transport history and place events on simple timelines.

Design and Technology

- Explore picture books which have moving parts including sliders, wheels and levers.
- Practise cutting and joining materials.
- Design and create a picture which has moving parts.

Science

- Identify changes in seasons, from winter to spring and spring to summer.
- Understand how the sun can be dangerous and explain how to stay safe in the sun.
- Gather and record data related to the weather.
- Recognise how the number of daylight hours varies across the year.

Religious Education

- Explore the Easter story, finding out what it is and how it is celebrated.
- Understand why Easter is important to Christians and how it is celebrated.
- Identify ways that we show someone how much we care.

Computing

- Understand how objects can be sorted according to a property.
- Understand that computers use a repeated process to sort objects.
- Create a branching database using yes/no questions.

Personal, Social and Health Education (Jigsaw)

- Identify own successes and achievements.
- Talk about how you feel when you are faced with a challenge.
- Identify how you learn best and that you have different ways of learning.
- Know how to work well with others.

Physical Education

- Developing different movements.
- Adding movements together to create a sequence.
- Responding to stimulus (animals in the zoo)
- Exploring expression when performing.