

Ideas to support your child's learning at home this half term

- Look at an atlas or globe together and find the UK and some of its towns and cities.
- Talk about places you have visited together in the UK, or places in the UK that are significant to your family.
- Look on the internet for paintings by Van Gogh, Monet or Cezanne, e.g. by exploring the Tate Britain website. You could even try to recreate one of their masterpieces!
- Visit the Natural History museum in Tring or London - can you find an animal that is a herbivore or a carnivore?
- Create a dance to your favourite song and perform it to your family!

General reminders

- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Year 1 Curriculum Information Spring 1st Half 2023



Welcome to Rabbit and Squirrel classes

Our teachers are Miss Johnson (Squirrel Class) and Mrs Parline-Cole (Rabbit Class)

Our teaching assistants are Mrs Jarvis and Mrs Tredgold

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Mental Maths and spelling books	✓ (Mental Maths)			✓ (Spellings)	
Library book bag				✓	

PE is on Wednesday, Thursday and Friday (Rabbit class) and Monday, Wednesday and Thursday (Squirrel class).

Children should come to school in their P.E kit on the days they have P.E.

Welcome back to a new half term.

This half term our Geography focus will be The United Kingdom, in which we will be learning about each of the countries that make up the U.K. In Art we will be looking at artists inspired by flora and fauna. Please do encourage your child to share any books or other resources they have which are relevant to our learning. On the back of this leaflet are some suggestions for ways you could support your child's learning this term.

Please see below some information about what your child will be learning in each subject this half term.

English

- Read and respond to contemporary fiction - 'Here comes Mr Postmouse' by Marianne Dubuc, drafting and writing letters to characters from the story.
- Write sentences using full stops and capital letters, and read these aloud to others. Begin to use conjunctions such as and, but or because to join ideas.
- Phonics - revise all the sounds taught in phases 2-5 and know when to use the correct grapheme to represent sounds in different words e.g. found, clown; practise spelling year 1 'tricky words' as well as common exception words.

Maths

- Order the days of the week and the months of the year.
- Adding and subtracting using the think 10 method.
- Language and problem solving where the part or whole is unknown.
- Comparison (difference, more, less, fewer) including statistics.
- The language of comparing length, height mass and speed.

Geography

- Name the four countries of the UK and their capital cities, and describe their characteristics.
- Identify and compare the features of countryside and towns.

Art

- Observe how artists use inspiration from Flora and Fauna
- Create own versions of Art and comment on other's Art
- Develop mark making through careful observation

Science

- Sort animals into simple groups, including groups based on animal diets.
- Describe animal bodies using relevant vocabulary.
- Understand the difference between carnivores, herbivores and omnivores.
- Identify and classify animals by suggesting groups that they belong to.
- Gather and record information on animals and humans.

Religious Education

- Sequence the story of Easter and understand why it is significant in Christianity
- Identifying important things in our own lives.

Computing

- Enter data into a simple graph
- Read information from a graph and answer questions
- Understand technology around us and how it can be used

Personal, Social and Health Education (Jigsaw)

- Keeping ourselves healthy
- Identifying healthy and unhealthy foods
- Understand that medicines can be used safely and responsibly
- Identify people who help to keep us safe
- Know that germs cause illness

Physical Education

- Children will learn how to control and coordinate their bodies to perform movements and respond to rhythm, beat and musical sequences.
- Children will sequence movements to perform like a champion dancer.
- We will follow a zoo theme and create movements with our bodies