

Ideas to support your child's learning at home this half term

- Talk to your child about how cars and other forms of transport have changed in your lifetime.
- Visit Stockwood Discovery Centre in Stockwood Park, Luton. It has the largest carriage collection in Europe and is free to visit!
- Take a ride on the Abbey Flyer, our local railway line.
- Visit one of the many transport related museums in London including the Science Museum and Raf Hendon Museum (both free) and London Transport Museum in Covent Garden (not free but worth a visit).
- Visit the library and look for books with moving parts. Talk about how they work.

General reminders

- Please ensure your child lines up equipped and ready every day to start school at 8:55am.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Year 1 Curriculum Information Summer 2nd Half 2022



Welcome to Rabbit and Squirrel classes

Our teachers are Miss Smith (Rabbit Class) and Miss Johnson (Squirrel Class).

Our teaching assistants are Mrs Jarvis and Mrs Hewitt.

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Homework and spelling books			✓		
Library book bag		✓			

PE is on Monday, Tuesday and Friday (Rabbit class) and Monday, Tuesday and Thursday (Squirrel class). PE kits should stay in school and all bags and items must be clearly labelled with your child's name.

Welcome back to the new half term.

This half term our history focus will be 'Explorers', in which we will be learning about the significance of Neil Armstrong, Christopher Columbus and Robert Falcon Scott. In Art we will be looking at collages, using different techniques to create landscapes. Please do encourage your child to share any books or other resources they have which are relevant to our learning. On the back of this leaflet are some suggestions for ways you could support your child's learning this term.

Please see below some information about what your child will be learning in each subject this half term.

English

- Focus on sentence structure, punctuation and grammar.
- Adding prefix (un-) and suffixes (-ing, -ed, -er, -est)
- Non-fiction writing about the life cycle of a frog—explaining each stage.
- Story—'Frog and the Stranger' by Max Velthuijs—focus on using conjunctions 'or' 'and' 'but'.
- Describing characters and their thoughts and feelings.
- Re-reading writing to check for sense and edit and correct.

Maths

- Multiplication—repeated addition ($2+2+2+2 = 8$) and arrays.
- Multiplication—problem solving (identifying the number of groups), scaling and counting in 2s
- Time—telling the time to o'clock and half past
- Fractions—sharing into equal groups, equal and unequal parts of shapes, fractions of capacities.
- Division—sharing and grouping (6 shared into 3 groups)

History

- Find out about famous explorers from the past who have had a significant impact on the world, and the key events for which they are famous.
- Place key historic events on a timeline to begin to develop a sense of chronology.

Art

- Using different techniques and materials to create colour and texture for a desired effect.
- Collages—taking inspiration from artist Matisse to create our own version.
- Cutting, folding, twisting, curling and tearing paper to create a desired effect.

Science

- Explore different scientists and inventors and the work that they have done.
- Explore life of Mae Jemison—first black woman to travel to space.
- Exploring significant inventions and how they have changed our lives today.
- Investigating suitable materials to keep us warm in Winter.

Religious Education

- Ask and answer a range of 'how' and 'why' questions about belonging.
- Express our own ideas and opinions.

Computing

- Using computer programme Scratch Jr to explore commands.
- Choose a command for a purpose.
- Early programme design— modify and create programmes.

Personal, Social and Health Education (Jigsaw)

- Identify the parts of the body that make boys and girls different and use the correct names for each body part
- Respect their bodies and understand which parts are private
- Discuss how they change every time they learn something new
- Understand that growing up is natural and begin to cope with changes that take place

Physical Education

- Remember and repeat a series of running, throwing and jumping activities with growing control
- Engage in challenges with some confidence and success