

Ideas to support your child's learning at home this half term

- Look in the library for books about the weather and seasons.
- Talk about the changes you notice as the season changes from Autumn to Winter.
- Go for a walk around the local area and point out what you can see (shops, parks, roads).
- Make a shopping list for when you go and visit the shops.
- Visit a park to test the equipment out (DT).
- Keep a diary about what you did over your half term.
- Use a paint app to create some digital art (only with permission).

General reminders

- Please ensure is in school equipped and ready every day to start school at 8:55am.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Year 1 Curriculum Information Autumn 2nd Half 2021



Welcome to Rabbit and Squirrel classes

Our teachers are Miss Johnson (Squirrel Class) and Miss Smith (Rabbit Class)

Our teaching assistants are Mrs Jarvis and Mrs Hewitt

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Mental maths and spelling books			✓	✓	
Library book bag		✓			

PE is on Monday, Tuesday and Friday (Rabbit class) and Monday, Tuesday and Thursday (Squirrel class). PE kits should stay in school and all bags and items must be clearly labelled with your child's name.

Welcome back to the new half term!

Our Geography focus for this half term is learning about the physical and human features of our local environment. Please do encourage your child to share any books or other resources they have which are relevant to this topic. Our DT focus is on children creating, evaluating and improving a piece of playground equipment. On the back of this leaflet are some suggestions for ways you could support your child's learning this term.

Please see below information about what your child will be learning in each subject this half term.

English

- Read narrative stories including 'Mr Big' by Ed Ver.
- Read, recite and perform Christmas poetry.
- Write simple recounts of recent events, using 'and' or 'because' to add detail to sentences.
- Write sentences using full stops and capital letters, and read these aloud to others.
- Phonics - Continue to learn the new sounds taught in phase 5 and begin to identify alternative ways of pronouncing the same grapheme (e.g the grapheme 'ea' in meat and in head).

Maths

- Exploring numbers to 10 - using part whole models to explore and represent numbers.
- Comparing numbers within 10 including subtraction.
- Use vocabulary for addition and subtraction - sum, total, altogether, part, whole, subtract, take away, compare.
- Solve problems where with the whole or a part is unknown (e.g. $4+?=7$).

Geography

- Investigate places and recognise key features (roads, buildings, shops, parks).
- Recognise the features of a map.
- Describe where we live (our local area).
- Going on a walk around the local area and identifying key features.

DT

- Design, make and evaluate a piece of equipment they have seen on our local area walk
- Use a variety of tools and materials to create a piece of equipment, joining them together with a split pin.

Science

- Name the four seasons and know which season it is now.
- Name different types of weather.
- Make observations about the weather.
- Describe the weather associated with each season.
- Collect and record simple data.
- Make simple observations about changes across the seasons.

Religious Education

- Recognise religious symbols and why they are important in religious celebrations.
- The importance of light in Diwali and Christmas celebrations.

Computing

- Use technology to create, organise & manipulate digital content.
- Identify that information exists in many different forms.
- Recognise common uses of technology outside of school.
- Understand that images can be sequenced to tell a story or describe an event or process.
- Use technology safely and respectfully, keeping personal information private.
- Learn how to use different tools on apps to create digital art.
- Learn how to save and retrieve work on iPads and laptops.

Personal, Social and Health Education (Jigsaw)

- Identify similarities & differences between themselves and their peers.
- Speak to someone they trust about behaviour that makes them feel uncomfortable.
- Empathise with peers who have been bullied.
- Make new friends when they feel isolated.
- Deal with unacceptable behaviour e.g. in the playground then report to an adult.
- Help peers who have been bullied.
- Take the initiative to help others out when they feel isolated.

Physical Education

- Jump from two feet to two feet showing different shapes in the air.
- Notice that changes take place in their bodies during exercise.
- Identify and show a range of body shapes e.g. thin and wide shapes.
- Understand high and low levels and link these with different jumps.