

Year 1 Curriculum Information

Spring 1st Half 2022



Welcome to Rabbit and Squirrel classes

Our teachers are Miss Johnson (Squirrel Class) and Miss Smith (Rabbit Class)

Our teaching assistants are Mrs Jarvis and Mrs Hewitt

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Mental Maths and spelling books			✓	✓	
Library book bag		✓			

PE is on Monday, Tuesday and Friday (Rabbit class) and Monday, Tuesday and Thursday (Squirrel class). PE kits should stay in school and all bags and items must be clearly labelled with your child's name.

Welcome back and Happy New Year!

In this first half term our geography focus will be 'The United Kingdom', in which we will be learning about the four countries of the UK and their capital cities. Our Art focus will be on 'Colour'. We will look at art from famous artists such as Van Gogh and Matisse. Please do encourage your child to share any books or other resources they have which are relevant to this topic. On the back of this leaflet are some suggestions for ways you could support your child's learning this term.

Please see below some information about what your child will be learning in each subject this half term.

English

- Read contemporary stories reflecting their own experiences - 'The Last Noon' by Jill Murphy.
- Write a simple non-chronological report e.g. about a familiar animal.
- Read and write simple instructions for others to follow.
- Write sentences using full stops and capital letters, and read these aloud to others. Begin to use exclamation marks and question marks.
- Phonics - revise all the sounds taught in phases 2-5 and begin to choose the correct grapheme to represent sounds in different words e.g. crayon, rain, plate.

Maths

- Order the days of the week and the months of the year.
- Make 10 and some more e.g. explore the 'teen' numbers and their relationship to 10.
- Explore doubling and halving to 20.
- Compare numbers to 20 (difference, more, less, fewer).

Geography

- Name the four countries of the UK and their capital cities, and describe their characteristics.
- Identify and compare the features of countryside and towns.

Art

- Begin to understand that complimentary colours are opposite each other on the colour wheel.
- Explore how artists use complementary colours in their work.
- Explore mark making using different tools to create different effects.
- Observe how artists uses different effects and use this as inspiration for our own art work.
- Explore repeating patterns and create a repeating pattern wallpaper design.

Ideas to support your child's learning at home this half term

- Look at an atlas or globe together and find the UK and some of its towns and cities.
- Talk about places you have visited together in the UK, or places in the UK that are significant to your family.
- Look on the internet for paintings by Van Gogh, Monet or Cezanne, e.g. by exploring the Tate Britain website. You could even try to recreate one of their masterpieces!
- Visit the Natural History museum in Tring or London - can you find an animal that is a herbivore or a carnivore?
- If you have access to a laptop or computer, have a go at typing your own sentence on a word processor.
- Create a dance to your favourite song and perform it to your family!

General reminders

- Please ensure your child lines up, equipped and ready every day to start school at 8:55am.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Science

- Draw and label parts of the body.
- Describe activities that use each of the five senses.
- Sort animals into simple groups, including groups based on animal diets.
- Describe animal bodies using relevant vocabulary.
- Understand the difference between carnivores, herbivores and omnivores.
- Identify and classify animals by suggesting groups that they belong to.
- Gather and record information on animals and humans.

Religious Education

- Recognise some religious objects, places, people and practice.
- Notice and talk about how identity and belonging is expressed in Christianity and Islam.
- Listen and talk with people, including leaders who belong to a faith community, about how their commitment affects their lives.

Computing

- Children will learn how to use a word processor
- They will use a computer keyboard to type sentences using capital letters, bold, italic and underlining.
- Children will suggest new tools to correct and edit.

Personal, Social and Health Education (Jigsaw)

- Identify own successes and achievements.
- Talk about how you feel when you are faced with a challenge.
- Identify how you learn best and that you have different ways of learning.
- Know how to work well with others.

Physical Education

- Children will learn how to control and coordinate their bodies to perform movements and respond to rhythm, beat and musical sequences.
- Children will sequence movements to perform like a champion dancer.