

Ideas to support your child's learning at home this half term

- Look in the library for books about toys or books about Modern Art.
- Visit a local museum to find out more about life in the past, e.g. Watford museum or the British Schools' Museum in Hitchin.
- Visit some of the free museums in London to find out about toys in the past e.g. Pollock's Toy Museum, V&A Museum of Childhood and the Science Museum.
- Talk about the changes you notice as the season changes from Autumn to Winter.

General reminders

- Please ensure your child lines up equipped and ready every day to start school at 8:55am.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Year 1 Curriculum Information

Autumn 2nd Half 2019



Welcome to Rabbit and Squirrel classes

Our teachers are Mrs Jones and Mrs McCarthy (Rabbit Class) and Miss McGrath (Squirrel Class)

Our teaching assistants are Mrs Jarvis and Mrs Jeffrey

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Homework and spelling books			✓		
Library book bag		✓			

PE is on Tuesday, Wednesday and Friday (Rabbit class) and Monday, Tuesday and Thursday (Squirrel class). PE kits should stay in school and all bags and items must be clearly labelled with your child's name.

Welcome back to the new half term!

In the second half of this term our history focus will be 'Old and New, Past and Present', comparing toys and schools now and in the past. Our Art focus will be 'Modern Art'. Please do encourage your child to share any books or other resources they have which are relevant to this topic. On the back of this leaflet are some suggestions for ways you could support your child's learning this term.

Please see below information about what your child will be learning in each subject this half term.

English

- Read stories with predictable language and predictable phrases - 'On the Way Home' by Jill Murphy and 'Handa's Surprise' by Eileen Brown.
- Write simple recounts of recent events, using 'and' or 'because' to add detail to sentences.
- Read, recite and write simple poems with rhyming couplets.
- Write sentences using full stops and capital letters, and read these aloud to others.
- Phonics - Continue to learn the new sounds taught in phase 5 and begin to identify alternative ways of pronouncing the same grapheme (e.g the grapheme 'ea' in meat and in head).

Maths

- Explore and create groups which are equivalent e.g. knowing that $3+4$ is equal to $2+2+3$.
- Know that teen numbers are made up of ten and some more.
- Use vocabulary for addition and subtraction - sum, total, altogether, part, whole.
- Solve problems where with the whole or a part is unknown (e.g. $4+?=7$).

History

- Talk about our toys today and how toys were similar or different in the past.
- Identify what school is like today and compare this to schools in the past.
- Talk about the ways we can find out about toys and schools in the past.
- Use vocabulary related to the past including past, present, year, a long time ago, when my parents/carers were children.

Art

- Name and describe the work of notable artists, artisans and designers – Gaudi, Kandinsky, Matisse.
- Use some of the ideas of these artists studied to create pieces such as poppies, trees and snails.
- Represent familiar objects by combining shapes, including materials that are torn, cut or glued.

Science

- Name the four seasons and know which season it is now.
- Name different types of weather.
- Make observations about the weather.
- Describe the weather associated with each season.
- Collect and record simple data.
- Make simple observations about changes across the seasons

Religious Education

- Share the enjoyment of celebration and talk about celebrations of special occasions in their own lives, in those of others significant to them and in religious communities.
- Discuss how different festivals and special occasions are celebrated by the different faith communities (Diwali and Christmas).
- Discuss why light is important in some religious celebrations.

Computing

- Use technology to create, organise & manipulate digital content.
- Recognise common uses of technology outside of school.
- Understand that images can be sequenced to tell a story or describe an event or process.
- Use technology safely and respectfully, keeping personal information private.
- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Personal, Social and Health Education (Jigsaw)

- Identify similarities and differences between themselves and others.
- Identify unacceptable behaviour and know what constitutes bullying.
- Know how to deal with unacceptable behaviour e.g. by reporting it to an adult.
- Understand how to make new friends when they feel isolated.
- Understand the choices they make and the consequences of their choices.

Physical Education

- Jump from two feet to two feet showing different shapes in the air.
- Notice that changes take place in their bodies during exercise.
- Identify and show a range of body shapes e.g. thin and wide shapes.
- Understand high and low levels and link these with different jumps.