

### Ideas to support your child's learning at home this half term

- Ask your parents/grandparents about how communication has changed in their lifetime.
- Order some events from your life chronologically e.g. when you were born, when you started walking/talking, when you started nursery, when you started school.
- Look at plants in the garden or the park. Talk to your children about the names of them or use the internet to research their names. Talk about how plants grow and what they need to survive.
- If possible, work with an adult to practise threading a needle and carrying out a basic running stitch on some scrap material

### General reminders

- Please ensure your child lines up, equipped and ready every day to start school at 8:55am.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

# Year 2 Curriculum Information

## Summer 1<sup>st</sup> Half 2022



## Welcome to Fox and Badger classes

**Our teachers are Miss Annal (Fox Class) and Mrs Brook (Badger Class)**

**Our teaching assistants are Mrs Hunt and Mrs Ryan**

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Mental maths and spelling books				✓	
Library book bag				✓	
Recorder				✓	

PE is on Monday, Wednesday and Thursday. PE kits should stay in school and all bags and items must be clearly labelled with your child's name.

## Welcome back to the new half term!

In the first half of this term our history focus will be how communication has changed over the years. We will be learning to order events chronologically as well as learning all about how communication has changed, e.g. early forms of writing, the printing press and the invention of the telegraph, telephone and internet. In D&T the children will be designing and making their own finger puppets using a simple running stitch. On the back of this leaflet are some suggestions for ways in which you could support your child's learning this term.

Please see below some information about what your child will be learning in each subject this half term.

### English

- Fiction - How to Catch a Star by Oliver Jeffers. We will look closely at the story and how it is written before writing our own alternative version.
- Explanations - children will read a fiction book called Monsters - An Owner's guide and will write their own explanation for how to look after a monster.
- Write sentences using full stops and capital letters as well exclamation marks, question marks and commas in a list. Their sentences should contain conjunctions (and, because, but, or, if, when, that) to extend or join their ideas and should be coherent.
- Phonics - revise all sounds and patterns taught in previous years (phase 2-5), and continue to learn year 2 spelling rules (these will be sent home weekly). Children should be increasingly confident when spelling the Year 2 Common Exception Words.

### Maths

- Divide by sharing and grouping and understand the difference between these concepts
- Understand the division can leave remainders
- Identify and find  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{3}{4}$  and  $\frac{1}{3}$  of an amount and a shape
- Recognise equivalent fractions e.g.  $\frac{1}{2}$  and  $\frac{2}{4}$
- Tell the time to the nearest 5 minutes

### History

- Understand and name a variety forms of communication
- Develop a sense of chronology and understand the significance of each communication method invented in the history of communication
- Recognise the changes in communication technology within living memory
- Describe significant historical events, people and places in their own locality
- Describe significant individuals and their contribution to national and international achievements

### D&T

- Explore existing puppets and suggest improvements and changes
- Make simple drawings and label parts
- Practise basic joining and sewing templates using a template
- Design, label and draw a finger puppet using simple criteria

### Science

- Observe changes in plants over a period of time
- Carry out investigations and use their observations to draw conclusions
- Describe how seeds and bulbs grow into mature plants
- Understand and describe the lifecycle of plants and describe what plants need to survive

### Religious Education

- Understand what justice and fairness means
- Identify the difference between equality and equity
- Reason why we have rules in place
- Understand how different religious groups look after people and the world

### Computing

- Create different algorithms for a range of sequences
- Use an algorithm to program a sequence on a floor robot
- Follow, compare and predict sequences
- Test and debug each part of the program

### Personal, Social and Health Education (Jigsaw)

- Identify some of the things that cause conflict between friends
- Recognise and appreciate people who can help
- Identify different members of the family understand relationship with them and why it is important to share and cooperate

### Physical Education

- Develop understanding of what attacking and defending means and when and why we attack and defend during games
- Learn that during a game their role will change between defender and attacker
- Create and understand simple attacking tactics and apply them to a game
- Create and understanding simple defending tactics and apply them to a game
- Apply pupils' knowledge and understanding of attacking and defending into mini games