

### Ideas to support your child's learning at home this half term

- Ask your child to keep their own private diary where they express their thoughts and worries about changing schools and classes in September. This also serves as a great opportunity to practice basic punctuation and using the correct conjunctions!
- Show your child a map and ask them where different countries are. Think about planning an imaginary holiday to one of these places—where would they go and why?
- Practise weaving with a range of materials e.g. paper, newspaper, wool, strips of material or even natural materials like grass, twigs or leaves!
- Build on your child's recall of times tables (2, 5 and 10) and telling the time to the nearest 5 minutes.

### General reminders

- Please ensure your child lines up, equipped and ready every day to start school at 8:55am.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

# Year 2 Curriculum Information Summer 2<sup>nd</sup> Half 2022



## Welcome to Fox and Badger classes

**Our teachers are Miss Annal (Fox Class) and Mrs Brook (Badger Class)**

**Our teaching assistants are Ms Hunt, Mrs Ryan And Miss Anderson**

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Mental Maths and spelling books				✓	
Library book bag				✓	
Recorder				✓	

PE is on Monday, Wednesday and Friday. PE kits should stay in school and all bags and items must be clearly labelled with your child's name.

## **Welcome back to the new half term!**

In the second half of this term our geography focus will involve building on our map skills and understanding of the continents and oceans of the world covered in Year 1. We will learn to describe hot and cold places of the world in relation to the equator, North and South Poles. We will be exploring materials and use techniques such as plaiting, weaving and dip-dyeing to manipulate fabric. At the very end of the academic year, we will stage a production as a final farewell to our Year 2s, the details of which will follow in due course.

On the back of this leaflet are some suggestions for ways in which you could support your child's learning this term.

Please see below some information about what your child will be learning in each subject this half term.

### **English**

- Fiction – How To Catch a Star by Oliver Jeffers. We have explored the story last term and at the start of this term we will be writing our versions inspired by the original.
- Non-fiction - Monsters: An Owner's Guide by Jonathan Emmett and Mark Oliver. We will build on our learning of the features of a successful non-chronological report and work towards creating our own insightful explanation text.
- Write sentences using full stops and capital letters as well exclamation marks, question marks and commas. Their sentences will have conjunctions (and, because, but, or, if, when, that) consistently and accurately.
- Phonics - revise all sounds and patterns taught in previous years (phase 2-5), and continue to learn year 2 spelling rules (these will be sent home weekly). Children should be increasingly confident when spelling the Year 2 Common Exception Words.

### **Maths**

- Tell the time to the nearest 5 mins e.g. 25 past or 10 to
- Explore the commutativity of multiplication and the links between division and multiplication.
- Identify and explore linear and geometrical patterns including 2D and 3D shapes
- Understand and learn about right angles, rotations and turns
- Reinforce understanding of place value of two digit numbers and revisit written addition and subtraction strategies.

### **Geography**

- Name and locate the continents and oceans of the world
- Locate the North and South Poles on the globe
- Locate Kenya, Sri Lanka and the Brazilian Rainforest on a map
- Describe the above countries in relation to their distance from the equator

### **Art**

- Use dip-dye techniques
- Use weaving to create a pattern
- Weave with a variety of materials

### **Science**

- Identify and name a variety of plants and animals in their habitats including microhabitats
- Explore and compare things that are living, dead or never alive.
- Describe how animals obtain their foods from plants and other animals e.g. food chains

### **Religious Education**

- Understand different religious beliefs regarding the origins of creation
- Understand how the victory of good over evil is expressed in a range of religious stories
  
- Appreciate what heaven might look like

### **Computing**

- Explain the sequence of commands has a start and an outcome
- Create a program using a given design
- Create a program using your own design
- Decide how your project can be improved

### **Personal, Social and Health Education (Jigsaw)**

- Understand that there are some changes outside of our control
- Recognize how we feel about changes
- Identify how our body changes as we age
- Describe the physical differences between boys and girls
- Appreciate that some parts of our body are private

### **Physical Education**

- Develop basic skills associated with athletics e.g. running, jumping and throwing.
- Choose the correct equipment and method required for children to meet the demands of the events set.
- Develop composure to focus on a particular athletic event.
- Increase overall body strength.
- Learn the importance of skill specific warm ups.