

Ideas to support your child's learning at home this half term

- Research the Great Fire of London by either borrowing a book from the library or using the internet. Discuss the pros and cons of each of these ways of researching.
- Use the library to find any books about printing or William Morris.
- Try out some different printing techniques. You could try printing with found objects, fruits or vegetables. You could also try sticking leaves, twigs and pieces of string to a piece of cardboard and printing with that.
- Research your favourite animal's habitat. You could create a fact file!
- Practise taking a photograph (with permission) of a range of people, objects and places.

General reminders

- Please ensure is in school equipped and ready every day to start school at 8:55am.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

Year 2 Curriculum Information Autumn 2nd Half 2021



Welcome to Fox and Badger classes

Our teachers are Miss Annal (Fox Class) and Mrs Brook (Badger Class)

Our teaching assistants are Mrs Ryan, Miss Hunt and Miss Anderson

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Mental maths book and spelling book			✓	✓	
Library book bag				✓	
Recorder				✓	

PE is on Monday, Wednesday, Thursday and Friday. PE kits should stay in school and all bags and items must be clearly labelled with your child's name.

Welcome back to the new half term!

In the second half of this term our history focus will be learning how we know about the past. We will be looking at different sources and finding out which are most reliable. We will be learning about this in the context of the Great Fire of London. In Art, we will be exploring the different types of printing including mono-prints, lithography, relief and collagraphs. On the back of this leaflet are some suggestions for ways in which you could support your child's learning this term.

Please see below information about what your child will be learning in each subject this half term.

English

- Narrative - read the story 'Augustus and his Smile' by Catherine Rayner and explore a related painting called 'Tiger in a tropical storm'. Use adjectives to describe, choosing appropriate words and phrases.
- Write a simple re-telling of a story including dialogue to show how a character is feeling.
- Write a recount of an event.
- Explore, read and perform a range of poetry.
- Write sentences using full stops, capital letters and conjunctions (and, because, but, or, when, so) consistently and accurately.
- Phonics - revise all sounds and patterns taught in previous years (phase 2-5), and continue to learn year 2 spelling rules (these will be sent home weekly).

Maths

- Estimate, order and compare numbers to 100.
- Explore mental addition strategies to 20.
- Practise mental strategies for adding and subtracting 1 and 2 digit numbers.
- Make combinations of money using coins.
- Estimate and read scales when measuring e.g. capacity, weight, length etc.

History

- Use a range of sources including books, newspaper articles, postcards, videos and interviews to find out about the past.
- Choose which resources to use to answer their questions about the past.
- Organise and summarise information looking at historical sources.
- Identify and compare similarities and differences between ways of life in different periods.

Art

- Compare pieces of work by notable artists.
- Explore printing by pressing, rolling, rubbing and stamping.
- Create printing tile (relief printing) by applying William Morris's style .

Science

- Explore and explain the differences between things that are living, things that are dead and things that have never been alive.
- Identify and name a variety of plants and animals in their habitats.
- Gather and record data to help answer questions.
- Identify that most living things live in habitats to which they are suited.
- Ask simple scientific questions.
- Describe how different habitats provide for the basic needs of different kinds of animals and plants.
- Describe how animals obtain their food from plants and other animals using a food-chain.

Religious Education

- Understand how festivals bring people together and consider what makes a festival.
- Identify the key events in the Christian nativity story.
- Understand why Christmas is important to Christians.

Computing

- Use a digital device to take a photograph and describe what makes a good photograph.
- Decide how photographs can be improved and use tools to change images.
- Use technology safely and respectfully keeping personal information private.

Personal, Social and Health Education (Jigsaw)

- Start to understand some ways in which boys and girls are similar and ways in which they are different.
- Be able to say how someone who is being bullied might feel.
- Help make my class a safe and fair place.
- Know some ways to make new friends.
- Tell you some ways in which I am different from my friends.

Physical Education

- Explore different pathways e.g. zigzag and curved.
- Create and link together movements.
- Create own sequences and perform these to peers .