

### Ideas to support your child's learning at home this half term

- Research Florence Nightingale or Mary Seacole by either borrowing a book from the library or using the internet. Discuss why they are significant and how they have changed the way we live now. You could also research other significant individuals who interest you.
- Explore making some natural art in the style of Andy Goldsworthy using sticks, leaves, grass and stones. Take photographs from above—we'd love to see anything you create!
- Take your children to an art gallery, e.g. Tate Modern or the V&A or visit their wonderful websites.
- Talk about some goals you have. You could set yourself a goal and plan how you are going to achieve it e.g. learning to swim or ride a bike.
- Keep a record of all the materials you recycle in a day e.g. plastic, glass, cardboard. How do you recycle them? Are there any materials you can't recycle?

### General reminders

- Please ensure is in school equipped and ready every day to start school at 8:55am.
- Please keep us informed of anything which may affect your child within school.
- Please ensure everything is labelled clearly with your child's name - clothing, bags, water bottle, coats, hats, gloves etc.
- Please read with your child every day - school reading books plus a variety of other books from home or the library.
- Speak to your child's teacher if you would like any further information on how to support your child's learning at home.

# Year 2 Curriculum Information Spring 1<sup>st</sup> Half 2022



## Welcome to Fox and Badger classes

**Our teachers are Miss Annal (Fox Class) and Mrs Brook (Badger Class)**

**Our teaching assistants are Miss Hunt and Mrs Ryan**

Please remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
Book bag and water bottle	✓	✓	✓	✓	✓
Mental maths book and spelling book			✓	✓	
Library book bag				✓	
Recorder				✓	

PE is on Monday, Wednesday and Thursday. PE kits should stay in school and all bags and items must be clearly labelled with your child's name.

## Welcome back to the new half term!

In the first half of this term our history focus will be comparing 'Significant Women'. We will be learning about two significant women (Florence Nightingale and Mary Seacole), what they did and how they have contributed to society. In art we will be learning about 3D art and sculpture. We will look at the artists Barbara Hepworth and Andy Goldsworthy and explore using different materials to create three-dimensional art. On the back of this leaflet are some suggestions for ways in which you could support your child's learning this term.

Please see below some information about what your child will be learning in each subject this half term.

### English

- Reading a story with recurring language called 'Traction Man' by Mini Grey.
- Write our own versions of a story with a simple beginning, middle and end.
- Explore the features of a non-fiction text such as headings and diagrams.
- Write a non-chronological report about Sharks.
- Write sentences using full stops, capital letters and conjunctions (and, because, but, or, if, when, that) consistently and accurately.
- Phonics - revise all sounds and patterns taught in previous phases (phase 2-5), and continue to learn year 2 spelling rules (these will be sent home weekly).

### Maths

- Explore part-whole relationships using cherry models and diagrams. Use the inverse to find missing numbers e.g.  $12 + ? = 17$  >  $17 - 12 = ?$ .
- Compare and order 2 digit numbers including measures.
- Choose and use appropriate standard units to estimate and measure length/ height (m/cm); mass (kg/g); temperature ( $^{\circ}$ C) and capacity (litres/ml).
- Explore written strategies for addition e.g. drawing tens and ones using columns.

### History

- Learn about and compare significant women e.g. Florence Nightingale and Mary Seacole.
- Identify why they are significant and how they contributed to our nation's achievements.
- Identify how they have changed the way we live now.

### Art

- Learn about notable British Artists: Barbara Hepworth and Andy Goldsworthy.
- Use rolled up paper, straws, card and clay as materials.
- Use techniques such as rolling, cutting, moulding and carving.
- Describe the work of artists and give opinions.

### Science

- Identify and group the uses of everyday materials.
- Compare the suitability of different everyday materials.
- Explain how the shapes of objects made from some materials can be changed.
- Explain the process of recycling.
- Record my observations.

### Religious Education

- Understand how both Christians and Muslims say thank you to God.
- Understand why Christians all over the world say 'The Lord's Prayer'.

### Computing

- Describe how music can be used in different ways using technology.
- Create music using technology.
- Show how music is made from a series of notes.
- Review and refine our computer work.
- Save and retrieve work on a computer.

### Personal, Social and Health Education (Jigsaw)

- To choose a realistic goal and think about how to achieve it.
- To persevere even when you find a task difficult.
- To recognise who you can work with easily and who it is more difficult to work with.
- To work cooperatively in a group to create an end product.

### Physical Education

- Explore and respond to stimuli e.g. a piece of music or a photograph.
- Work with a group to respond to music through movement, working safely.
- Use our whole body to create sequences of movement.